



St Mary's Catholic Primary School











Year 2 Autumn Term

Food and Festivals from Around the World



Through this topic the children will look at the main festivals and foods eaten in different places.

They will look at the geographical location and climatic features which affect the types of food that are grown and consumed. The children will compare and contrast their diets with those of the people from other countries.

 <p>English</p>	<p>In English, the children will be looking at a variety of literature including key texts. Children will use non-fiction books to gather information and write recounts. Diary writing and understanding the features of non-fiction books will be looked at as well as developing key literacy skills. We will also be looking at different forms of poetry and explanation texts.</p>
 <p>Maths</p>	<p>During Maths lessons, children will develop their understanding of the four main operations of adding, subtracting, dividing and multiplying. Key vocabulary will be introduced and their problem solving skills will be enhanced.</p>
 <p>Science</p>	<p>Children will notice that animals, including humans, have offspring which grow into adults. Children will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). They will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p>
 <p>History</p>	<p>Children will look at the historical root of the festivals they study. They will take a look at the diet of the Tudor era and compare and contrast it with their diets today.</p>
 <p>Geography</p>	<p>Children will use the four points of the compass to locate the focus areas for their studies. They will find these areas on maps and globes. They will look at key geographical features of these areas and explore how the climate contributes to these features.</p>
 <p>Art</p>	<p>Colour and assortment will be the main focus of this exciting topic. They will look at colour groups, harmony and feelings from colours. They will link secondary colours inspired by the vibrant colours of foods and the work of Rothko to produce paintings and collage from emotions inspired by foods. They will produce artwork in the style of the Rothko.</p>
 <p>ICT</p>	<p>This topic offers a wealth of opportunities for Internet research into different foods and festivals from around the world. They will communicate information (text and images) about different places, using PowerPoint. This topic will also produce many word processing opportunities and importing into their writing images from texts and clips. Throughout the topic of digital literacy (e-safety) skills will be developed.</p>
 <p>Music</p>	<p>The children will be listening to a variety of ethnic and cultural music from the varied places they have studied. They will use these influences and simple percussion instruments to reflect the pulse and rhythms of typical music from these cultures.</p>
 <p>PSHE</p>	<p>Through studies of the festivals of the world, children will gain an understanding of different cultures and expectations. Their studies of foods will reiterate the need for a balanced diet to maintain good health.</p>
 <p>Homework</p>	<p>Daily reading with an adult. Homework will be based on Maths. Spellings will be given on Mondays, worked on at home and school throughout the week and tested on Fridays. <u>Homework will be set on Monday to be handed in on Friday.</u></p>