



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Created by:  **association for Physical Education**  **YOUTH SPORT TRUST**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Established strong PE / Sport links with local partners and community ● PE specialist employed to develop PE / School Sport ● Sport Leaders training for Year 5/6 pupils ● Being involved in the PPE cluster has enabled further opportunities for schools to access varies indicative and CPD. Having a network allows the cluster to share ideas and resourcing. 	<ul style="list-style-type: none"> ● Develop opportunities in competition for more young people ● Further provide physical activity opportunities in and outside of school, broadening range of sports / activities with the opportunity to compete and achieve their personal best ● Raise PE and sport across the school working towards whole school improvement ● More pupils attending sports after school clubs ● To ensure all resources and CPD opportunities are accessed by all schools in the cluster.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,290		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the variation of sports clubs. To increase the percentage of children participating in school sports club Increase pupils opportunities to meet the daily 30 active minutes during school time Train playground leaders and provide suitable equipment to support the scheme Cluster CPD opportunities to share ideas and national resources that will help schools broaden the daily 30active minutes. 	<ul style="list-style-type: none"> Start participation in interschool sports activities for children and CPD opportunities for staff Engage with cluster opportunities / PE / Sport offer Sports leaders able to deliver lunchtime sports clubs or activities in the playground. Lunch time dance club to keep children healthy Daily mile/Daily JumpStart Johnny/Daily dance club Utilise the sports leaders to increase daily PA and engage the leaders to help support what further activities they would like to offer. 	PPE Cluster funding £5000 total PPE YST Membership £400 per school Cover cost for course cover Leadership Cluster funded £250	Recording tool to track pupil participation / Activity levels Children activity levels throughout the day More pupils are active during their lunch break; dancing along to music that they want to hear and dance to.		The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information that is updated / available. Younger pupils had further opportunities, we would like to develop this further and have more events available for lower KS1.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To provide a broad and balanced curriculum, with a clear progression of skills. • MOTD – active maths utilised by the whole school. Increase activity levels through delivering Maths of the day • Sports notice in the KS2 corridor to be regularly updated to raise awareness of sporting activities held in school. • Sports section in the fortnightly newsletter and facebook / twitter 	<ul style="list-style-type: none"> • To continue and develop links with local sports clubs through providing more high quality curriculum opportunities for children and building staff confidence in delivery of PE • Development of physical literacy for KS1 and KS2 • Update with school sports clubs and events • Ensured staff meeting time was allocated to disseminate to all support staff. • Joint/team working undertaken in order to build knowledge and confidence. 	<p>PPE Cluster package</p> <p>£500 teacher training</p> <p>£0</p> <p>£0</p>	<p>Teachers to use Arena SOW, teacher confidence and competence developing.</p> <p>Creating strong links between different subject areas, including MOTD</p> <p>Raise awareness of PE across the school</p> <p>PE Lead to attend the Leading High Quality Teaching and Learning in PE. Creating Links to the whole school improvement; ensure every pupil meets the chief medical officers daily 30min requirements</p>	<p>The subject leader will continue to update staff in; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase teachers' confidence and ability to teach a broad P.E curriculum at a good or outstanding level. Provide CPD by experienced coaches working alongside class teacher to improve subject knowledge and expertise in different sports Swimming training for all staff Lifeguard training and pool management Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training 	<ul style="list-style-type: none"> Staff to attend PPE Cluster CPD opportunities Attend PPE Cluster meetings to continue to develop PESS Work in collaboration with PPE Schools All staff trained to teach swimming Pupil voice – what activities would they like to experience? School council discussion. (Questionnaire carried out in January 2020) 	staff cover/training £6426.25 PPE Cluster Cost	Quality of PE to be improved across the school with teachers feeling more confident in their delivery of P.E. Staff to take part in CPD for opportunities Teachers are confident to lead swimming lessons School survey completed by parents and children showed children would like more out at playtime. Therefore more playtime equipment is out during lunchtimes being supervised by lunchtime staff.	Continue to improve confidence of teaching staff and broaden their subject knowledge. Staff feedback on their confidence and understanding of different sports in delivery. Support from the local providers in delivery
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Primary High Performance Programme - Sign Post minimum 4 pupils that are G+T for school sport / outside of school • Utilising PPE Cluster offer and attend additional activities and opportunities in a variety of sports • To attend appropriate, enjoyable programme of competitions and festivals for pupils of all abilities at a school, local and/or county level. • Curriculum enables broad and balance activities • Extra-Curricular sports • After school gym club provided by Jessica Keast 	<ul style="list-style-type: none"> • Provide appropriate level of competition to the appropriate pupils, e.g. PPE Cluster Competitions. • Pupils develop personal, social, creative, thinking and/or physical skills. • Pupils are able to build their fundamental skills • Increasing skills in football through a weekly programme and to allow pupils to compete • Utilise the local providers and specialist to broaden the range of activities the pupils have on offer. • 	<p>PPE Cluster HPP offer</p> <p>Competition contribution: £350 (PPE Paid)</p> <p>PPE Cluster pay for local providers</p> <p>£262.50</p>	<p>All after school activities accessible to all children</p> <p>Attendance to PPE Cluster festivals</p> <p>Participants feel they are making progress and getting satisfaction.</p> <p>Increased skill set and confidence. Pupils joining youth teams</p> <p>Ensure these opportunities have a pathway into further opportunities eg. Community club.</p>	<p>Continue to work with local partners and community setting.</p> <p>Continue to assess those that are less active and engage.</p> <p>Membership will be renewed each year from the school budget if PE and Sport funding</p>
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Date:	July 20
Subject Leader:	Kay Nicholls
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Governor:	Jen Lindley
Date:	July 20