



St Mary's Catholic School

'Growing together in Knowledge, Faith and Love'

Important Items in this newsletter:

Diary Dates

Stars of the Week

House Points

Vacancy

5th March 2021

Dates for the Diary

2020/21 In- Service Training Days
are:

Monday 7th June 2021

Laptops/Chrome books

**Please ensure all devices are
returned to school on Monday
8th March.**

Children's Equipment

Please can all children
bring in their own pencil
case and water bottles
daily.



PE Days Please wear school PE kit

Thursday- Reception, Year 1,
Year 3, Year 4

Friday- Year 2, Year 5, Year 6

Lunch Time Supervisor Vacancy

We are seeking to appoint two
lunch time supervisors.

For more information, please see
the school website or contact Mrs
Merriman by phone 01736 330005

Closing Date: 15th March 2021

Interviews: 17th March 2021

**Shortlisted candidates will be notified
by email**

Dear Parents / Carers

We are absolutely delighted that the children are coming back to school on Monday and can't wait to see them all again. We have been delighted with the work produced by our pupils during this strange time and thought this newsletter would be a good way to celebrate all the blended learning that has taken place.

As always, thank you for your continued support to our school.

Demelza Bolton

Executive Headteacher

Teacher Vacancy

St Mary's Catholic Primary School, Penzance, are seeking to appoint a positive and inspiring Teacher for 19th April 2021. They are keen to accommodate the best candidates who will make a positive impact on our school and standards. Applicants with experience are encouraged to apply.

Required Date: 19th April 2021

Salary: M4

Contract: Fixed term to 31st August 2021

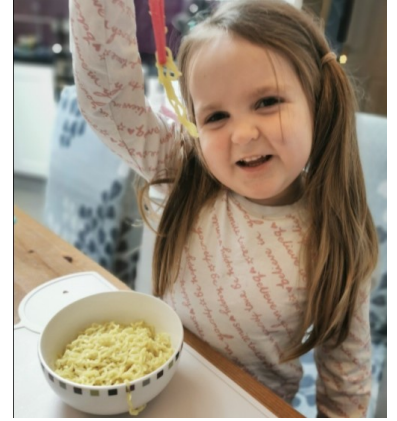
Visits to the school are encouraged and if you require any further information, please contact Mrs Merriman, Secretary, by phone on 01736 330005.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS Disclosure is required for this post.

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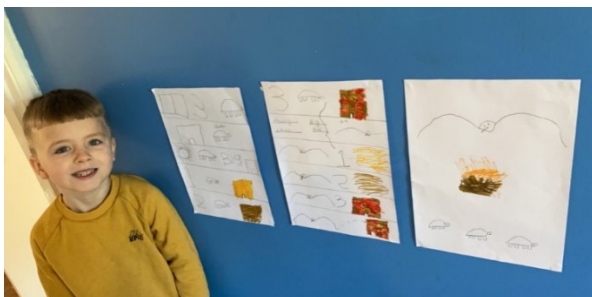
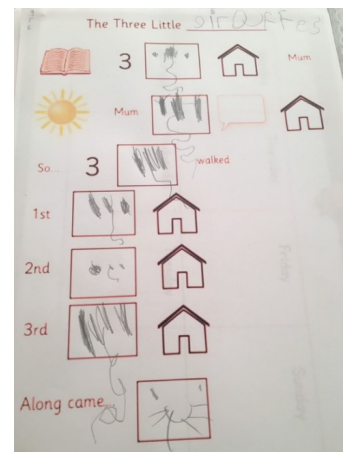
EYFS

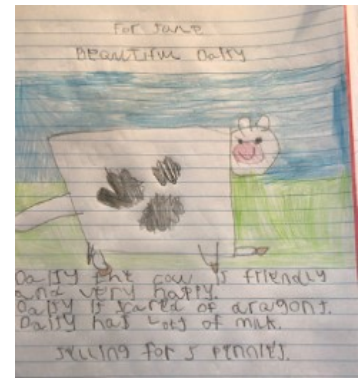
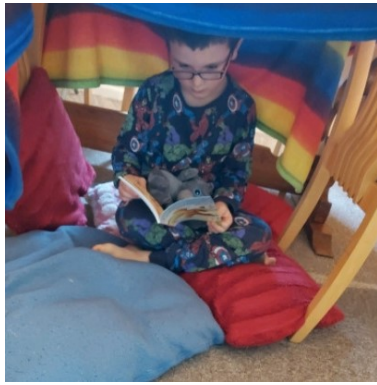
In the Early Years we have been extremely busy.

We learnt that we have 5 senses: touch, sight, smell, taste and hearing and completed different activities to explore each of our different senses.

The story we focused on was 'The Three Little Pigs' and we then created our own versions.

We celebrated Chinese New Year by making Chinese food and making our own dragons so that we could dance to Chinese music.

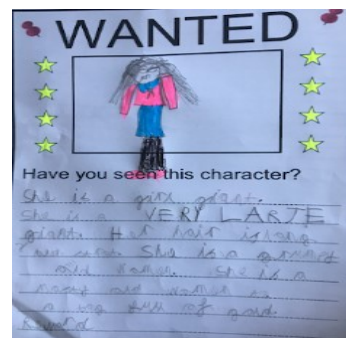




Year 1

Gardens, castles, flowers and fairy stories – the children's imaginations was running wild with Enchantment as our Spring term topic. The children explored enchanted fairy tales – 'Cinderella' and 'Jack and the beanstalk'. They studied the features of different castles and even made their own models! The children observed the weather by completing their weather charts and looked at seasonal changes.

Year 1 created outstanding art in the style of Cezanne and Monet.





Year 2

Year 2 have worked incredibly hard during this time and for that, I am very proud! The children have looked at 'Lighthouses' and most of their tasks have centred around this topic.

We have used a range of devices in our writing which have included: co-ordination, subordination, apostrophes, alliteration, similes, adjectives and many more. We have enjoyed 'The Lighthouse Keeper's Lunch' as our class text and innovating and inventing new versions has proven very effective, with some brilliant work being produced.

This topic has allowed us to be creative, by preparing delicious lunches for Mr Grinling. Also, using junk to produce a purposeful lunchbox product for Mr Grinling was fantastic as the children gave thought to whether the materials used were waterproof but more importantly seagull proof!

The children in Class 2 have brought such joy to a very challenging and uncertain time. Seeing them all everyday was brilliant and we are all very proud of each and every child.



Year 3

Farming to fork is the topic which inspired Year 3 throughout Lockdown. Our class story was Fantastic Mr. Fox, which motivated us to write in so many fantastic genres. We wrote diaries, newspaper reports, instruction texts and many different styles of poetry. We even got into our kitchens and made one of our instruction texts and created some delicious food items for our fabulous feast! What a fabulous feast it was too! Our current class story is Charlotte's Web, and after only a few chapters we have been inspired to create leaflets; leaflets promoting how to look after our pets.

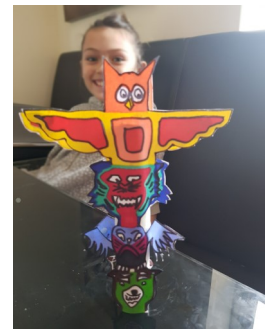
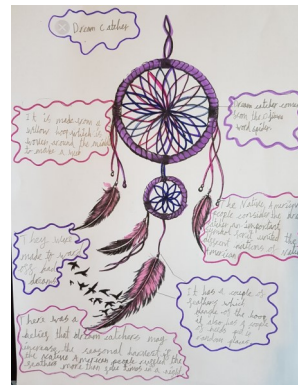
In our History lessons, we have explored and researched farming and agriculture changes throughout the years. We had a great time exploring over 2000 years of history!

Geography lessons have taken us all over the world! We started local, looking at local farms and locating them on a map then our learning took us to explore our world and research where our food comes from.

In our Science lessons, we went back to nature and looked at plants. We explored the functions of the parts of the plants and we also looked at the life cycle of plants. We even carried out an experiment which allowed us to explore how plants transport water through their stems- the experiment took longer than we thought but the results were fascinating. We continue with this topic for the rest of this term and look forward to all the amazing learning ahead!

Pictures of some of our Lockdown work in Year 3!



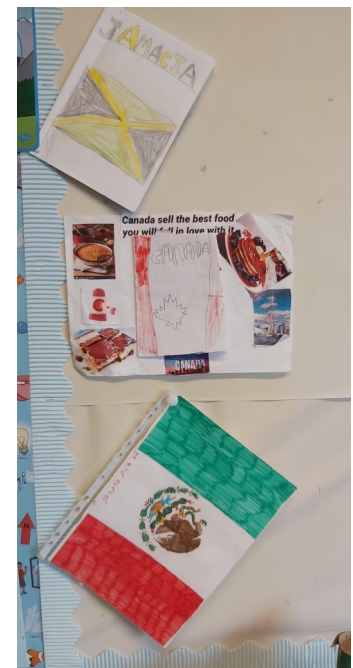
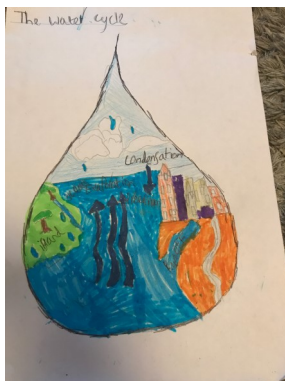


Year 4

Topic - North America

During our online learning Year 4 have travelled to North America and discovered this wonderful continent. The children independently researched a country from this Continent and created some superb projects. We have looked at different landscapes within the continent, and focused on our geographical knowledge of rivers. We studied the journey of a river and had a go at making some of our own. We also studied the Water Cycle and explained how this worked in our own way as well carrying out a Water Cycle experiment to see if we could spot each part of the water cycle. In history we studied the lives of Native Americans; researching how their lives are different from ours. We also studied a very famous Native American, Pocahontas. We also researched the history and spiritual meaning of dream catchers and totem poles and made our own.

As part of our science we studied food chains and food webs and habitats. We focused on the various climate zones in North America and how each habitat is different in the climate zones. Carrying on from our study of animals, we looked at how different animals moved in DT and had a go at making some moving animals.

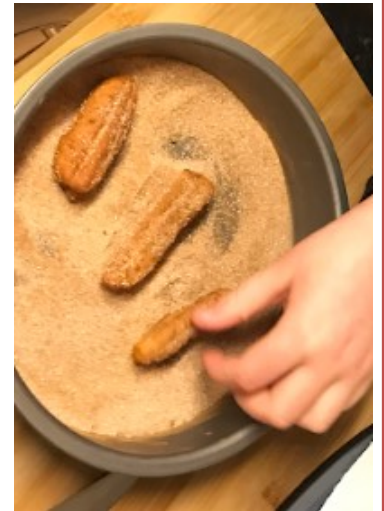




Year 5

Europe

This term, our topic was Europe. We researched recipes, wrote instruction texts and then cooked our recipes.



We learnt how to look after our teeth with this egg experiment!

My Predictions

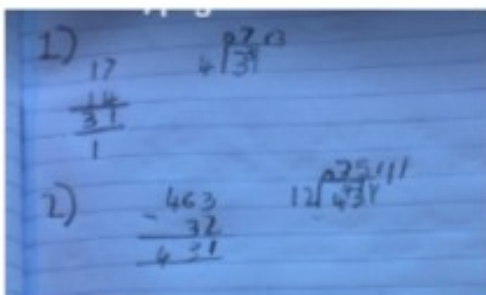
"I predict that the egg shells will dissolve and that the egg will be clear and bouncy"



We made mechanical posters



Two step problem solving.



Year 6

During lockdown, Year 6 have been working really hard on their Ocean topic. They have been studying Kensuke's Kingdom written by Michael Morpurgo and they used the text to inspire their own personal recount island stories. They wrote persuasively to stop shark finning and looked at the effects of plastic pollution in our oceans. In Maths, they have been consolidating their arithmetic skills and working hard on decimals, fractions and percentages. Incorporating problem solving and developing their reasoning skills along the way. They have recently been working on a Geography project called, 'Anywhere Island.' The children have had to locate a hidden island, identify and classify mysterious species and create persuasive travel brochures! We have had a wonderful time with remote learning!



Converting fractions to percentages- Year 6

1. $\frac{20}{100} = 20\%$

2. $\frac{4}{100} = 4\%$

3. $\frac{28}{100} = 28\%$

4. $\frac{47}{100} = 47\%$

5. $\frac{70}{100} = 70\%$

10. $\frac{39}{100} = 39\%$

11. $\frac{44}{100} = 44\%$

12. $\frac{66}{100} = 66\%$

13. $\frac{42}{100} = 42\%$

14. $\frac{24}{100} = 24\%$

Prime Ministers House

10 Downing Street
London

England
LO263

Dear Mr Johnson,

I am writing to inform you that I am disappointed with your lack of care about shark finning. It needs to stop and you as the prime minister are the only person who can put a stop to it. I know you have got a lot on your hands at the moment, such as COVID-19 but that's no excuse because you ran for prime minister so you couldn't expect an easy run could you?

SW1A 2AA

11th February



House Points



Mousehole House

48



Sennen House

57



Newlyn House

72



St Ives House

50

Stars of the Week

Reception: Dolly

Class 1: Kayla

Class 2: Trixie

Class 3: Oskar

Class 4: Aiwyn

Class 5: Oscar

Class 6: Lottie