Pastoral Support Worker



Person specification

	Essential		Desirable
Qualifications & Training			
•	Numeracy/literacy skills (at least equivalent to GCSE Grade C) Requirement to participate in training/ development as/when identified by Line Manager as essential for performance of the post. This may be CAF training, for example.	•	Training in Domestic Violence Training in Trauma Informed Schools (TIS) or Thrive
•	Level 2/3 Safeguarding or equivalent		
•	Level 1/2 in Social Care or equivalent		
Kn	owledge and Skills		
•	Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation connected with Safeguarding	•	Knowledge of the Signs of Safety model
•	Working knowledge of supporting vulnerable/ disadvantaged families		
•	Strong knowledge of barriers to learning and how they impact on the child and the whole family		
•	Ability to work on own/organise own time effec- tively and work to deadlines		
•	Ability to effectively write reports and use ICT		
•	Ability to relate competently to children and adults, including other professionals		
•	Ability to demonstrate and promote good prac- tice in line with the ethos of the school		
•	To work constructively as part of a team		
•	To be able to seek guidance and recognise when pressure points are being hit		
•	Ability to identify appropriate plans to support vulnerable families		
Experience			
•	Proven experience of working in this field with children/adults	•	Experience of supporting children/adults with mental health and wellbeing
•	Experience of working with outside agencies such as Police/Social Services/MARU/SAFE/Women's Refuge/ADVAC/etc	•	Experience of attending TAC or profes- sional strategy meetings