

Year Group: 5

| Subject                                      | Autumn 1   | Autumn 2                               | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--|--|--|---|--|---|---|
| Theme  | Majestic Monarchs  |  | Anglo-Saxons  |  | Mayans  |   |
| Science                                      | Properties and changes of materials.   | Earth and Space                        | Forces  |  | Animals<br>(Including<br>humans)  | Living Things and their habitats.               |
| Computing                                    | We are game developers.  |  | Scratch.  | We are architects.                                       | We are bloggers   |   |
| Creative Curriculum History Geography Art DT | Tudor Kings and Queens. Tudor areas of England. Pencil sketching, Tudor portraits. Salt dough - Tudor roses , Tudor Mince pies |  | Study of the Viking invasion 'Funeral of a Viking' Frank Dicksee Local area study/Mountains Landscapes, Claude Monet Anglo Saxon houses/ Villages |  | The Mayans Brazil/Rainforest/Rivers Clay pots, Henri Rousseau, Computer art. Mayan food |   |
| Languages                                    | French   |  |   |  |   |   |
| Music  | Rhythm<br>Dynamics<br>Tempo  | Composition Performing and evaluating  | Listening and appreciating Learning to play the recorder  | Listening and appreciating Learning to play the recorder | Rhythm<br>Dynamics<br>Tempo   | Composition Performing and evaluating           |
| R.E.   | Creation<br>Sacraments   | Prayer, Saints<br>and Feasts<br>Advent | Christmas   | Lent   | Easter<br>Pentecost   | Prayer, Saints<br>and Feasts<br>Journey in love |
| P.E.   | Swimming<br>Netball  | Indoor athletics.<br>Football.         | Gymnastics.<br>Tag rugby.   | Dance.<br>Tennis.  | Athletics.  | Rounders.<br>Cricket.                           |
| P.S.H.E.                                     | SEAL<br>New Beginnings   | SEAL<br>Relationships                  | SEAL<br>Going for Goals   | SEAL<br>Good To Be Me                                    | SEAL<br>Changes   | Transition/Movin g On                           |