

# PPE Cluster

2024 - 2025

Pewnith PE  
Cluster



# Overview of Cluster

PPE PE cluster is a collaborative network of local schools that come together to enhance their physical education (PE) and Sport provision. Each participating school contributes £4,000 annually, developing cluster's activities, organising inter-school competitions, sharing best practices, and delivering staff training to improve teaching quality across the schools. The pooled funding allows for a broader and more consistent PE offer, giving students greater access to high-quality sports experiences and fostering a culture of physical activity and teamwork.

This year, the PE and Sport Premium has enabled a coordinated, impactful approach across our cluster of primary schools. The focus has been on improving student physical literacy, developing leadership, building staff confidence, and ensuring long-term sustainability of high-quality PE and physical activity provision.

The PE and Sport Premium was invested to:

- Improve the quality and breadth of PE and sport across the cluster
- Increase physical activity engagement for all pupils
- Develop staff confidence and capability
- Foster sustainable improvements and partnerships
- Provide inclusive opportunities for all children to access a broad range of sports.
- Establish sustainable practices that embed physical activity into the school culture.

# PPE Cluster

## IMPACT OF PROVISION

### Student Leadership in PE Activities

- Year 5/6 Sports Leaders trained to run playground games and support festivals.
- Student leaders reported feeling more confident and responsible.
- Younger pupils engaged enthusiastically with peer-led activities at break and lunchtime

### Festivals

- Termly festivals in Football for boys and Girls, Orienteering, Cross Fit, and Multi-Skills.
- Increased opportunity and attendance of students
- Stronger sense of community and inclusion across schools.

### Staff CPD and Support

- CPD sessions covering Gymnastics, Orienteering, Early Years PE.
- Team teaching with teachers and external coaches.
- Cluster wide collaboration between PE subject leaders.
- Staff reported higher confidence.

## SUSTAINABILITY

- Annual leadership training and peer mentoring embedded in the school calendar.
- Festivals embedded across the schools and growth of participation is evident
- Children's positive experience's with PE and Sport will enable them to continue to be active outside of school
- Staff are increasing their knowledge and understanding

## EVIDENCE

- Participation registers, surveys, and event feedback.
- Improved lesson quality and inclusive practice.
- Shared planning resources and ongoing peer mentoring
- Every children had at least one enrichment experience
- Children feel more confident and more active
- Observation that there is a higher engagement, especially among the less active children

# 5 Key Indicators

## 1. Engagement of all pupils in regular physical activity

- Aim: Increase participation levels and promote healthy, active lifestyles.
- Evidence: Active playtimes, daily mile, active lessons.

## 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement

- Aim: Use PE to impact attitudes, behaviour, attendance, and academic performance.
- Evidence: Sports leadership roles (play leaders), celebration of sports achievements, linking PE with other curriculum areas.

## 3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport

- Aim: Provide CPD for staff to deliver high-quality PE lessons.
- Evidence: PE specialists supporting teachers, courses and qualifications for staff.

## 4. Broader experience of a range of sports and activities offered to all pupils

- Aim: Expand pupils' physical experiences and cater to all interests and needs.
- Evidence: dance, swimming, biking, surf safety days outdoor adventurous activities.

## 5. Increased participation in competitive sport

- Aim: Promote teamwork, resilience, and school spirit through intra- and inter-school competitions.
- Evidence: Sports days, Penwith school games (less active), competitions and intra school sport.

# PPE Cluster Overview

Activity	Year Groups	Delivered By	Impact & Evidence
Balance Bikes	EYFS–KS1	Cycling Coaches	All children achieved basic cycling competence and improved fundamentals of riding
Gymnastics	KS1–KS2	Specialist Coach	Staff confidence improved; children gained experience in gym club and Physical Literacy
Surfing Experience	Year 6	Local Surf School	Experience in local area, understanding of water safety and sustainable impact
Cornish Pirates Rugby	KS2	Cornish Pirates Outreach	Engagement and teamwork, CPD alongside for Staff
Football Tots	EYFS	Trained Staff	Active play boosting early motor development. Staff CPD within Games
Orienteering	KS2	Staff (post-CPD)	Embedded critical thinking and teamwork.
Football Festivals	KS2	PE Leaders & Club Coaches	Higher team participation, school belonging and pathways to clubs.
Cross Fit	Year 5–6	External Instructor	Children enjoyed structured fitness challenges and understanding H+W
Penzance Tennis Club	KS 1 or 2	External Coach	structured skill development, promoting physical literacy, and encouraging active participation

# PPE CLUSTER OVERVIEW

## The year in numbers

This infographic showcases the key figures from our PE and sport programs, from participation rates to event highlights

### Festivals

KS 2

150+ UNIQUE CHILDREN



Three girls' festivals, three boys' festivals, and one tournament, with an estimated 150+ different girls and boys participating in football.

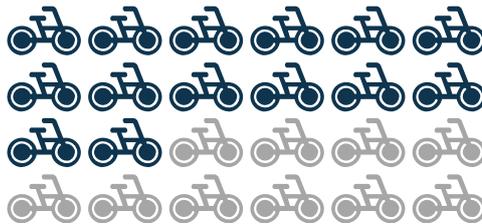
### Increase Participation



Creating positive sporting experiences supporting confidence and competence

### Balance Ability

Recp. / Year 1



# 250+

completed the training

designed to help children gain the confidence and skills required to ride a pedal bike independently

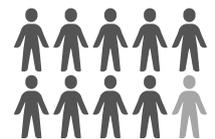
### PE and Sport

All Years



# 40+ Days

Every school experienced 40+ days of expert-led PE and sport delivery, enhancing physical education and supporting staff development.



# 120+

Playground leaders trained to support, children be more active more often in school

### Broad Experiences

All Years

Diverse Sporting Experiences



A wide range of activities delivered across all year groups, designed to engage every interest and ability