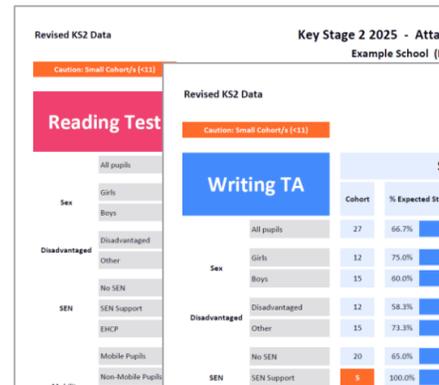


How to Use This Report

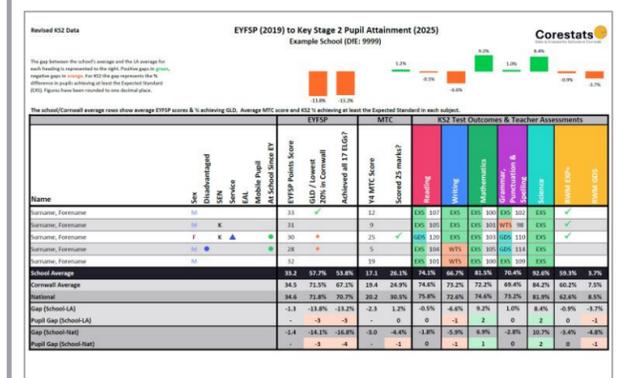
This analysis shows how different pupil groups in your school performed at Key Stage 2 compared to pupils nationally (or in Cornwall, where no national comparators are available).



Revised KS2 Data									
Key Stage 2 2025 - Attainment Summary									
Example School (DfE: 9999)									
Caution: Small Cohort/s (<11)									
Maths Test									
Sex	Cohort	School			Comparator			Gap between School & Comparator	
		% Expected Standard +	% Greater Depth		Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
All pupils	27	81.5%	3.7%	DfE	74.6%	26.6%	1	-6	
Girls	12	83.3%	8.3%	DfE	73.8%	22.2%	1	-1	
Boys	15	80.0%	0.0%	DfE	75.4%	30.7%	0	-4	
Disadvantaged	12	75.0%	0.0%	DfE	60.9%	15.2%	1	-1	
Other	15	86.7%	6.7%	DfE	81.0%	31.9%	0	-3	
No SEN	20	85.0%	5.0%	DfE	84.9%	31.9%	0	-5	
SEN Support	5	80.0%	0.0%	DfE	47.3%	10.0%	1	0	
EHCP	2	50.0%	0.0%	DfE	18.0%	4.3%	0	0	

Next Steps...

You can take a deeper dive into specific pupil groups by using your EY-KS2 Pupil Attainment List and your EY-KS2 Filterable List to identify the pupils in any group that you are interested in and investigate further.



Each subject has its own page for KS2 attainment, displaying your school's average attainment for all pupils along with group averages for Sex, Disadvantaged status, SEN status, Prior Attainment (where available) & Mobile Pupils within your KS2 cohort.

We have also provided comparator averages (in grey) for each group, so that you can compare pupil groups within your school like for like with National (where available), NCER or Cornish averages.

At the right of each page, we have displayed the pupil difference and applied significance testing for each group. You can use this information to identify pupil groups that have performed better than or worse than other similar pupils Nationally or in Cornwall.

See below for more information on this.

Your school's overall and group **average scaled scores** are displayed in the final page of this report.

You can compare average scaled scores for different groups with National & Cornish comparators. We have displayed the difference to each comparator to help you to identify groups of interest.

Revised KS2 Data											
Key Stage 2 2025 - Attainment Summary											
Example School (DfE: 9999)											
Caution: Small Cohort/s (<11)											
Average Scaled Score											
Sex	Cohort	Reading			GPS			Maths			
		Avg	Step	Comp	Avg	Step	Comp	Avg	Step	Comp	
All pupils	27	309.5	-0.2	305.7	311.0	-1.3	308.4	315.0	-2.2	308.8	DfE
Girls	12	309.7	1.6	306.1	311.0	-1.1	308.1	315.0	0.9	308.0	NCER
Boys	15	309.3	-2.7	305.2	310.5	0.3	308.7	315.0	-4.7	305.5	NCER

What Data Have We Used?

Pupil characteristics have been sourced in line with DfE methodology:

- "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post looked after arrangements, and children in care.
- Pupil's Sex, SEN status, Disadvantaged Status and Mobility is official DfE data, taken from the Provisional KS2 data. Please note that the figures for "No SEN" only include pupils that the DfE could determine as having no SEN (pupils with an "unknown" SEN status are not included).
- Mobile Pupils includes any pupils who joined the school from September 2023 onwards. The DfE use the pupil's entry date recorded on your Spring 2025 School Census to calculate this.

Pupils At School Since EY includes those who joined on or before September 2018. In most cases pupil's entry dates are based on your school census data. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records. For Junior schools, this group includes pupils who have been on roll since the start of year 3 and were previously at the associated Infant school from September 2018 until the end of year 2.

All Attainment data is **Revised 2025 Key Stage 2 data**.

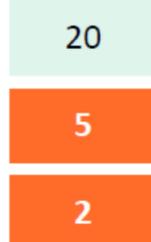
All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.

Reading Test		School		
		Cohort	% Expected Standard +	% Greater Depth
Sex	All pupils	27	74.1%	25.9%
	Girls	12	66.7%	50.0%
	Boys	15	80.0%	6.7%
Disadvantaged	Disadvantaged	12	66.7%	41.7%
	Other	15	80.0%	13.3%
SEN	No SEN	20	80.0%	25.0%
	SEN Support	5	80.0%	40.0%
	EHCP	2	0.0%	0.0%
Mobility	Mobile Pupils	5	60.0%	20.0%
	Non-Mobile Pupils	22	77.3%	27.3%
	At school since EY	18	77.8%	27.8%
	Joined After EY	9	66.7%	22.2%

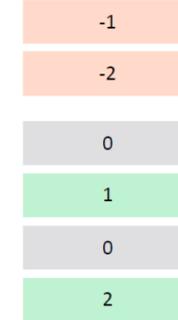
% Expected Standard + includes pupils who achieved either the Expected Standard or Greater Depth.

Comparators, Gaps & Significance Testing

Any pupil groups with **Small Cohorts** (i.e. less than 11 pupils) are highlighted in bright orange. You should use caution when comparing average outcomes of small cohorts to comparator averages.



The **Pupil Difference** displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.



Positive pupil differences are highlighted in **pale green**, negative pupil differences are highlighted in **pale orange**. If the pupil difference is zero, the outcome for that group is in line with the comparator average.

Which Comparators have we used?

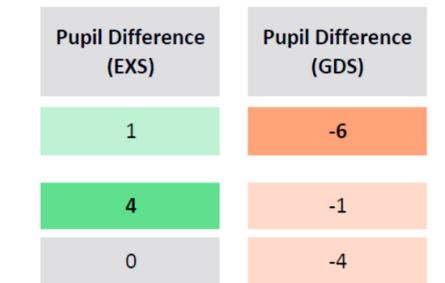
We have used Provisional DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE provisional national value.
LA: Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are usually slightly below the national average, so additional caution should be used.

Caution: Small Cohort/s (<11)

School			Comparator			Pupil Difference	
Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	(EXS)	(GDS)
27	81.5%	3.7%	DfE	74.6%	26.6%	1	-6
12	83.3%	8.3%	DfE	73.8%	22.2%	1	-1
15	80.0%	0.0%	DfE	75.4%	30.7%	0	-4
12	75.0%	0.0%	DfE	60.9%	15.2%	1	-1
15	86.7%	6.7%	DfE	81.0%	31.9%	0	-3
20	85.0%	5.0%	DfE	84.9%	31.9%	0	-5
5	80.0%	0.0%	DfE	47.3%	10.0%	1	0
2	50.0%	0.0%	DfE	18.0%	4.3%	0	0
6	100.0%	16.7%	LA	-	-	-	-
17	82.4%	0.0%	LA	-	-	-	-
5	80.0%	20.0%	LA	65.1%	14.7%	0	0
22	81.8%	0.0%	LA	72.9%	22.4%	1	-4
18	77.8%	0.0%	LA	74.9%	23.4%	0	-4
9	88.9%	11.1%	LA	65.9%	18.2%	2	0

We have applied **significance testing** to your school's attainment data. **Bright green** shading indicates your school's attainment in this subject is significantly above the comparator average, **bright orange** shading denotes it is significantly below. Significance testing uses the 95% confidence intervals.



Please note that we have not applied any significance testing to average scaled scores.

...ation of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Reading Test		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
	All pupils	24	66.7%	8.3%	DfE	75.8%	33.8%	-2	-6
Sex	Girls	11	90.9%	9.1%	DfE	78.8%	36.1%	1	-2
	Boys	13	46.2%	7.7%	DfE	72.9%	31.5%	-3	-3
Disadvantaged	Disadvantaged	11	63.6%	9.1%	DfE	63.8%	21.5%	0	-1
	Other	13	69.2%	7.7%	DfE	81.5%	39.5%	-1	-4
SEN	No SEN	16	87.5%	6.3%	DfE	85.7%	39.9%	0	-5
	SEN Support	6	16.7%	16.7%	DfE	50.5%	15.4%	-2	0
	EHCP	1	0.0%	0.0%	DfE	19.7%	5.8%	0	0
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	67.4%	25.1%	0	-1
	Non-Mobile Pupils	20	65.0%	10.0%	LA	75.5%	32.4%	-2	-4
	At school since EY	15	73.3%	6.7%	LA	76.5%	33.1%	0	-3
	Joined After EY	9	55.6%	11.1%	LA	70.9%	29.1%	-1	-1

Key to gap shading:

Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In Line with comparator
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All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Writing TA		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
	All pupils	24	79.2%	12.5%	DfE	72.6%	12.9%	1	0
Sex	Girls	11	100.0%	18.2%	DfE	78.7%	15.8%	2	0
	Boys	13	61.5%	7.7%	DfE	66.7%	10.1%	0	0
Disadvantaged	Disadvantaged	11	72.7%	27.3%	DfE	59.5%	6.6%	1	2
	Other	13	84.6%	0.0%	DfE	78.7%	15.8%	0	-2
SEN	No SEN	16	100.0%	18.8%	DfE	84.6%	15.9%	2	0
	SEN Support	6	33.3%	0.0%	DfE	38.7%	3.4%	0	0
	EHCP	1	0.0%	0.0%	DfE	12.8%	1.2%	0	0
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	63.3%	6.7%	0	0
	Non-Mobile Pupils	20	80.0%	15.0%	LA	74.0%	12.1%	1	0
	At school since EY	15	93.3%	13.3%	LA	75.4%	12.7%	2	0
	Joined After EY	9	55.6%	11.1%	LA	68.1%	9.6%	-1	0

Key to gap shading:	Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In Line with comparator
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All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Maths Test		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	24	70.8%	12.5%	DfE	74.6%	26.6%	0	-3
	Girls	11	81.8%	9.1%	DfE	73.8%	22.2%	0	-1
	Boys	13	61.5%	15.4%	DfE	75.4%	30.7%	-1	-1
Disadvantaged	Disadvantaged	11	63.6%	9.1%	DfE	60.9%	15.2%	0	0
	Other	13	76.9%	15.4%	DfE	81.0%	31.9%	0	-2
SEN	No SEN	16	100.0%	12.5%	DfE	84.9%	31.9%	2	-3
	SEN Support	6	16.7%	16.7%	DfE	47.3%	10.0%	-1	0
	EHCP	1	0.0%	0.0%	DfE	18.0%	4.3%	0	0
MTC	Achieved 25	10	90.0%	30.0%	LA	93.8%	48.0%	0	-1
	Achieved under 25	10	60.0%	0.0%	LA	69.2%	14.4%	0	-1
Mobility	Mobile Pupils	4	50.0%	0.0%	LA	65.3%	14.7%	0	0
	Non-Mobile Pupils	20	75.0%	15.0%	LA	73.2%	22.4%	0	-1
	At school since EY	15	86.7%	20.0%	LA	75.2%	23.4%	1	0
	Joined After EY	9	44.4%	0.0%	LA	66.1%	18.2%	-1	-1

Key to gap shading: Significantly above comparator Significantly below comparator Above average by the equivalent of one or more pupils Below average by the equivalent of one or more pupils In Line with comparator

All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

GPS Test		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Sex	All pupils	24	58.3%	4.2%	DfE	73.2%	29.9%	-3	-6
	Girls	11	81.8%	0.0%	DfE	77.3%	33.0%	0	-3
	Boys	13	38.5%	7.7%	DfE	69.3%	26.9%	-4	-2
Disadvantaged	Disadvantaged	11	63.6%	9.1%	DfE	60.2%	18.8%	0	-1
	Other	13	53.8%	0.0%	DfE	79.3%	35.1%	-3	-4
SEN	No SEN	16	75.0%	6.3%	DfE	84.3%	36.2%	-1	-4
	SEN Support	6	16.7%	0.0%	DfE	42.1%	9.9%	-1	0
	EHCP	1	0.0%	0.0%	DfE	17.2%	4.3%	0	0
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	61.6%	16.7%	0	0
	Non-Mobile Pupils	20	55.0%	5.0%	LA	70.6%	22.8%	-3	-3
	At school since EY	15	60.0%	6.7%	LA	72.0%	23.7%	-1	-2
	Joined After EY	9	55.6%	0.0%	LA	65.0%	19.2%	0	-1

Key to gap shading: Significantly above comparator Significantly below comparator Above average by the equivalent of one or more pupils Below average by the equivalent of one or more pupils In Line with comparator

All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Reading, Writing and Maths		School			Comparator			Gap between School & Comparator	
		Cohort	% Expected Standard +	% Greater Depth	Cohort	% Expected Standard +	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
	All pupils	24	62.5% <div style="width: 62.5%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	62.6% <div style="width: 62.6%; height: 10px; background-color: #6c757d;"></div>	8.5% <div style="width: 8.5%; height: 10px; background-color: #6c757d;"></div>	0	-2
Sex	Girls	11	81.8% <div style="width: 81.8%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	65.9% <div style="width: 65.9%; height: 10px; background-color: #6c757d;"></div>	9.4% <div style="width: 9.4%; height: 10px; background-color: #6c757d;"></div>	1	-1
	Boys	13	46.2% <div style="width: 46.2%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	59.5% <div style="width: 59.5%; height: 10px; background-color: #6c757d;"></div>	7.5% <div style="width: 7.5%; height: 10px; background-color: #6c757d;"></div>	-1	0
Disadvantaged	Disadvantaged	11	63.6% <div style="width: 63.6%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	47.7% <div style="width: 47.7%; height: 10px; background-color: #6c757d;"></div>	3.6% <div style="width: 3.6%; height: 10px; background-color: #6c757d;"></div>	1	0
	Other	13	61.5% <div style="width: 61.5%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	69.6% <div style="width: 69.6%; height: 10px; background-color: #6c757d;"></div>	10.8% <div style="width: 10.8%; height: 10px; background-color: #6c757d;"></div>	-1	-1
SEN	No SEN	16	87.5% <div style="width: 87.5%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	74.2% <div style="width: 74.2%; height: 10px; background-color: #6c757d;"></div>	10.5% <div style="width: 10.5%; height: 10px; background-color: #6c757d;"></div>	2	-1
	SEN Support	6	16.7% <div style="width: 16.7%; height: 10px; background-color: #ffc107;"></div>	0.0%	DfE	28.8% <div style="width: 28.8%; height: 10px; background-color: #6c757d;"></div>	2.0% <div style="width: 2.0%; height: 10px; background-color: #6c757d;"></div>	0	0
	EHCP	1	0.0%	0.0%	DfE	9.2% <div style="width: 9.2%; height: 10px; background-color: #6c757d;"></div>	0.7% <div style="width: 0.7%; height: 10px; background-color: #6c757d;"></div>	0	0
Mobility	Mobile Pupils	4	50.0% <div style="width: 50.0%; height: 10px; background-color: #ffc107;"></div>	0.0%	LA	50.0% <div style="width: 50.0%; height: 10px; background-color: #6c757d;"></div>	2.8% <div style="width: 2.8%; height: 10px; background-color: #6c757d;"></div>	0	0
	Non-Mobile Pupils	20	65.0% <div style="width: 65.0%; height: 10px; background-color: #ffc107;"></div>	0.0%	LA	61.3% <div style="width: 61.3%; height: 10px; background-color: #6c757d;"></div>	7.8% <div style="width: 7.8%; height: 10px; background-color: #6c757d;"></div>	0	-1
	At school since EY	15	73.3% <div style="width: 73.3%; height: 10px; background-color: #ffc107;"></div>	0.0%	LA	62.7% <div style="width: 62.7%; height: 10px; background-color: #6c757d;"></div>	8.2% <div style="width: 8.2%; height: 10px; background-color: #6c757d;"></div>	1	-1
	Joined After EY	9	44.4% <div style="width: 44.4%; height: 10px; background-color: #ffc107;"></div>	0.0%	LA	55.0% <div style="width: 55.0%; height: 10px; background-color: #6c757d;"></div>	5.7% <div style="width: 5.7%; height: 10px; background-color: #6c757d;"></div>	0	0

Key to gap shading:

Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In Line with comparator
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All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Science TA		School		Comparator		Gap
		Cohort	% Expected Standard	Cohort	% Expected Standard	Pupil Difference (EXS)
Sex	All pupils	24	87.5%	DfE	81.9%	1
	Girls	11	100.0%	DfE	84.4%	1
	Boys	13	76.9%	DfE	79.6%	0
Disadvantaged	Disadvantaged	11	81.8%	DfE	70.2%	1
	Other	13	92.3%	DfE	87.4%	0
SEN	No SEN	16	100.0%	DfE	92.0%	1
	SEN Support	6	66.7%	DfE	57.4%	0
	EHCP	1	0.0%	DfE	21.5%	0
Mobility	Mobile Pupils	4	75.0%	LA	78.8%	0
	Non-Mobile Pupils	20	90.0%	LA	84.7%	1
	At school since EY	15	93.3%	LA	85.7%	1
	Joined After EY	9	77.8%	LA	80.6%	0

Remember to check Corestats for more 2025 KS2 analysis, including:

Pupil Listings
Includes KS2 results for your 2024/25 Year 6 cohort, along with their Early Years & MTC results (if available).

School Comparison Charts
Showing how your school performed compared to other schools in Cornwall, ranked by quintile.

EY to KS2 Filterable List
Spreadsheet containing a list of your pupils, their attainment at KS2 and available prior attainment - along with various contextual factors.

Question Level Analysis
Detailed analysis of your cohort's performance in the Reading, Maths & GPS test papers.

Desktop Monitoring Report
Includes three year trends in KS2, along with contextual data about your school.

Key to gap shading:

Significantly above comparator	Significantly below comparator	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In Line with comparator
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All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2025 - Attainment Summary

St Mary's Catholic School, Penzance (DfE: 3306)

Caution: Small Cohort/s (<11)

Average Scaled Score		Reading				GPS				Maths				Comp. Used
		Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	
	All pupils	22	103.9	-1.8	105.7	22	101.3	-4.1	105.4	22	102.3	-2.5	104.8	DfE
Sex	Girls	11	105.6	-0.5	106.1	11	103.0	-3.1	106.1	11	102.8	-1.2	104.0	NCER
	Boys	11	102.1	-3.1	105.2	11	99.6	-5.1	104.7	11	101.7	-3.8	105.5	NCER
Disadvantaged	Disadvantaged	10	103.8	0.7	103.1	10	102.1	-0.6	102.7	10	101.5	-0.4	101.9	NCER
	Other	12	103.9	-2.9	106.8	12	100.7	-6.0	106.7	12	102.9	-3.2	106.1	NCER
SEN	No SEN	16	105.9	-1.2	107.1	16	103.1	-4.0	107.1	16	104.8	-1.5	106.3	NCER
	SEN Support	5	96.6	-3.6	100.2	5	95.8	-3.2	99.0	5	95.4	-3.5	98.9	NCER
	EHCP	0	-		97.6	0	-		97.1	0	-		96.4	NCER
Mobility	Mobile Pupils	4	100.3	-3.4	103.7	4	99.8	-2.6	102.4	4	97.0	-5.2	102.2	LA
	Non-Mobile Pupils	18	104.7	-0.7	105.3	18	101.7	-2.4	104.1	18	103.4	-0.5	103.9	LA
	At school since EY	14	104.6	-0.9	105.5	14	101.9	-2.5	104.3	14	104.9	0.7	104.2	LA
	Joined After EY	8	102.5	-2.0	104.5	8	100.4	-2.7	103.1	8	97.6	-5.2	102.9	LA

All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.