

Early Years Foundation Stage Profile 2025 Charts Guidance

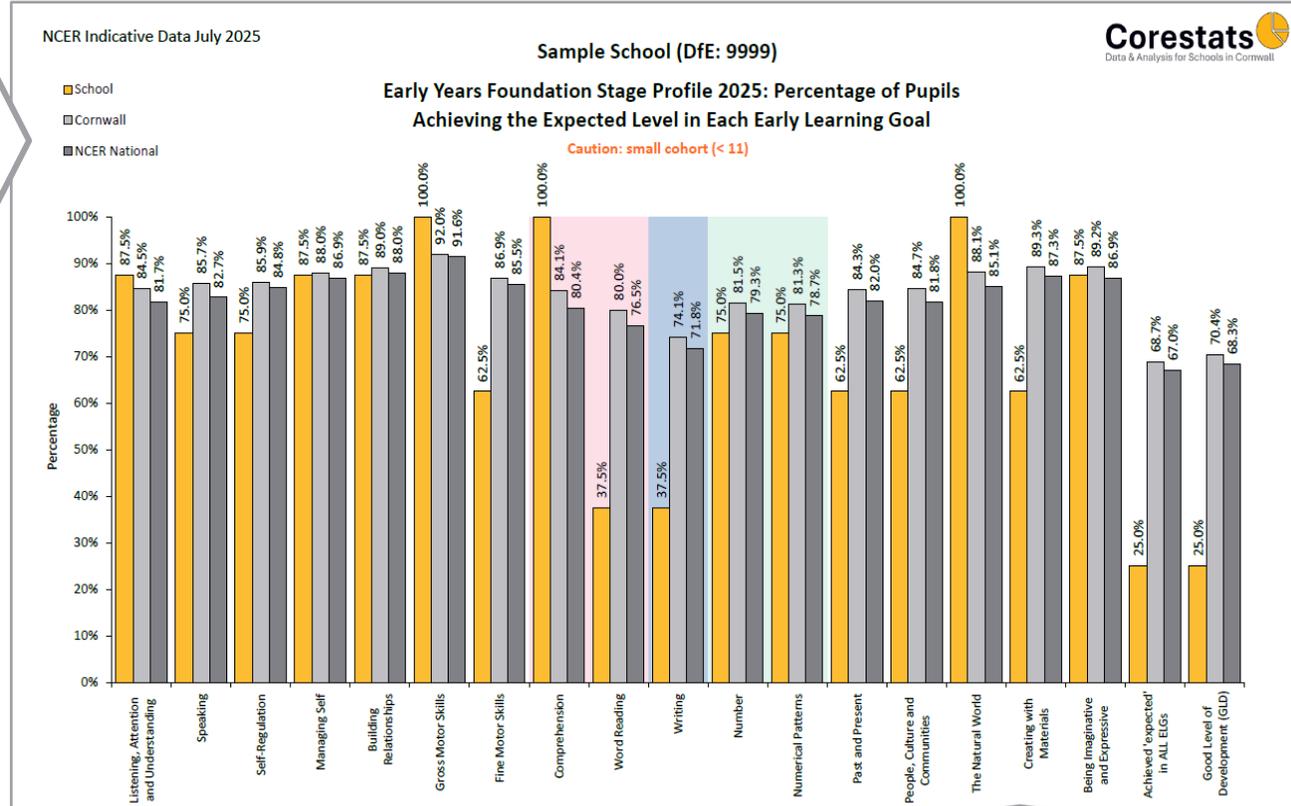
Notes & Guidance

How to Use This Report

This report is for gaining insight into different pupil cohorts and how they have performed in the Early Year Foundation Stage Profile.

The warning '**Caution: Small cohort(s) (<11)**' is shown on charts where any of the school or group cohorts which the chart refers to are less than 11 pupils. Percentages and averages for small cohorts can be misleading and should be interpreted with caution.

There are **17 EYFSP Early Learning Goals (ELGs)**. All pupils are assessed and given one of the following scores for each ELG:
Emerging = 1
Expected = 2
 Pupils who were not assessed ("A") are excluded from the analysis.



Next Steps...

You can look into individual pupil marks in the EYFSP Pupil List. It provides a break down for each pupil's score in all 17 ELGs and whether they reached a Good Level of Development (GLD). There are also Pupil Gaps and Significance testing comparisons to the LA and National results.

EYFSP Average Early Learning Goals (ELGs) Achieved is the average number of ELGs (out of 17) achieved by the cohort. The percentage achieving the Expected standard is the percentage of pupils achieving a score of '2' in each Early Learning Goal. A pupil assessed as 'Good Level of Development' (GLD) has achieved "Expected" in the 12 EYFSP Early Learning Goals (ELGs) within the prime areas (personal, social and emotional development; physical development; and communication and language) and the mathematics and literacy ELGs.

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What Data Have We Used?

Pupil Contextual Information is as follows:

FSM - Indicates the pupil is identified as eligible for Free School Meals, as recorded on the January 2025 school census.

30% most deprived - includes pupils living in the 30% most deprived areas in England, sourced from the Income Deprivation Affecting Children Index (IDACI) 2019 and based on home addresses of pupils as recorded in the January 2024 school census. For more information please see your deprivation analysis in the Context area of Corestats.

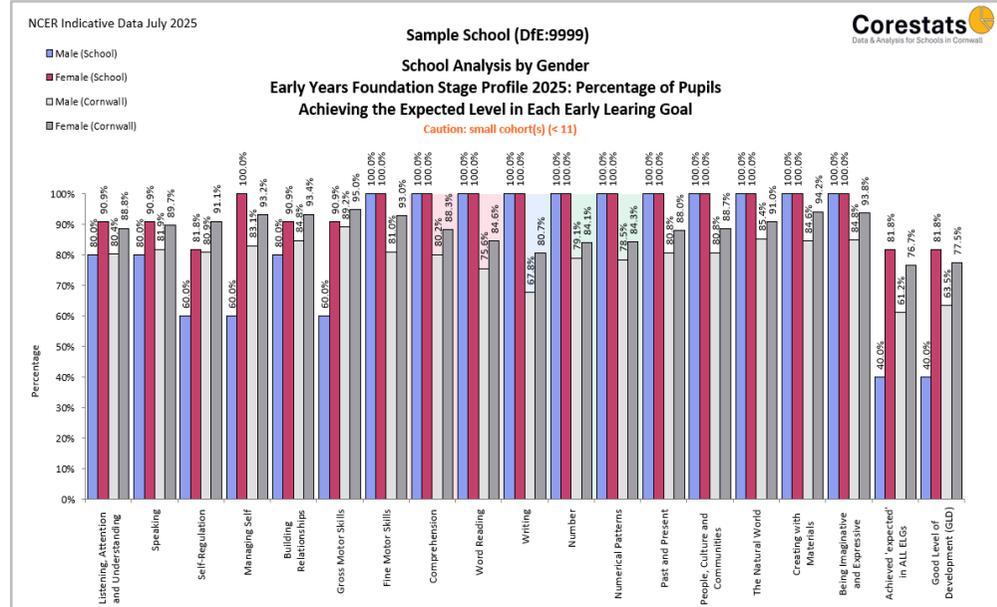
Service Children - Includes pupils who have been recorded as a Service Child on the school census in Summer 2025.

SEN - Includes where the pupil has a SEN category of need on the January 2025 census: **E** (Education Health Care Plan) or **K** (School Support).

BME - 'Black and minority ethnic' includes pupils with any ethnicity category except White British (which includes White Cornish), Refused or Not obtained, as listed on the January 2025 school census.

EAL - Includes pupils whose first language is recorded as other than English or Believed to be English, Not Obtained or Refused, as listed on the January 2025 school census.

Term of Birth (TOB): We have used the current DfE methodology to determine TOB. Autumn born includes children born September to December (4 months), Spring born includes children born January to March (3 months), Summer born includes children born April to August (5 months). Out of year children have been included in this measure, with older out of year children included in the Autumn born group and younger out of year children included in the Summer born group. Please note that in previous years April born children were classed as Spring born and out of year children were not included, so use caution if comparing with historic data.



Cornwall and Provisional National averages include all state funded pupils at the end of the Early Years Foundation Stage. For Cornwall, this includes a total of 4,993 pupils: 4,962 pupils in maintained schools and nurseries, as well as 31 pupils attending private, voluntary and independent settings (PVIs) who were in receipt of government funding in the summer term (i.e. turning 5 years old between April and August 2025). Provisional National comparators are sourced from the official DfE data for 589,471 pupils.

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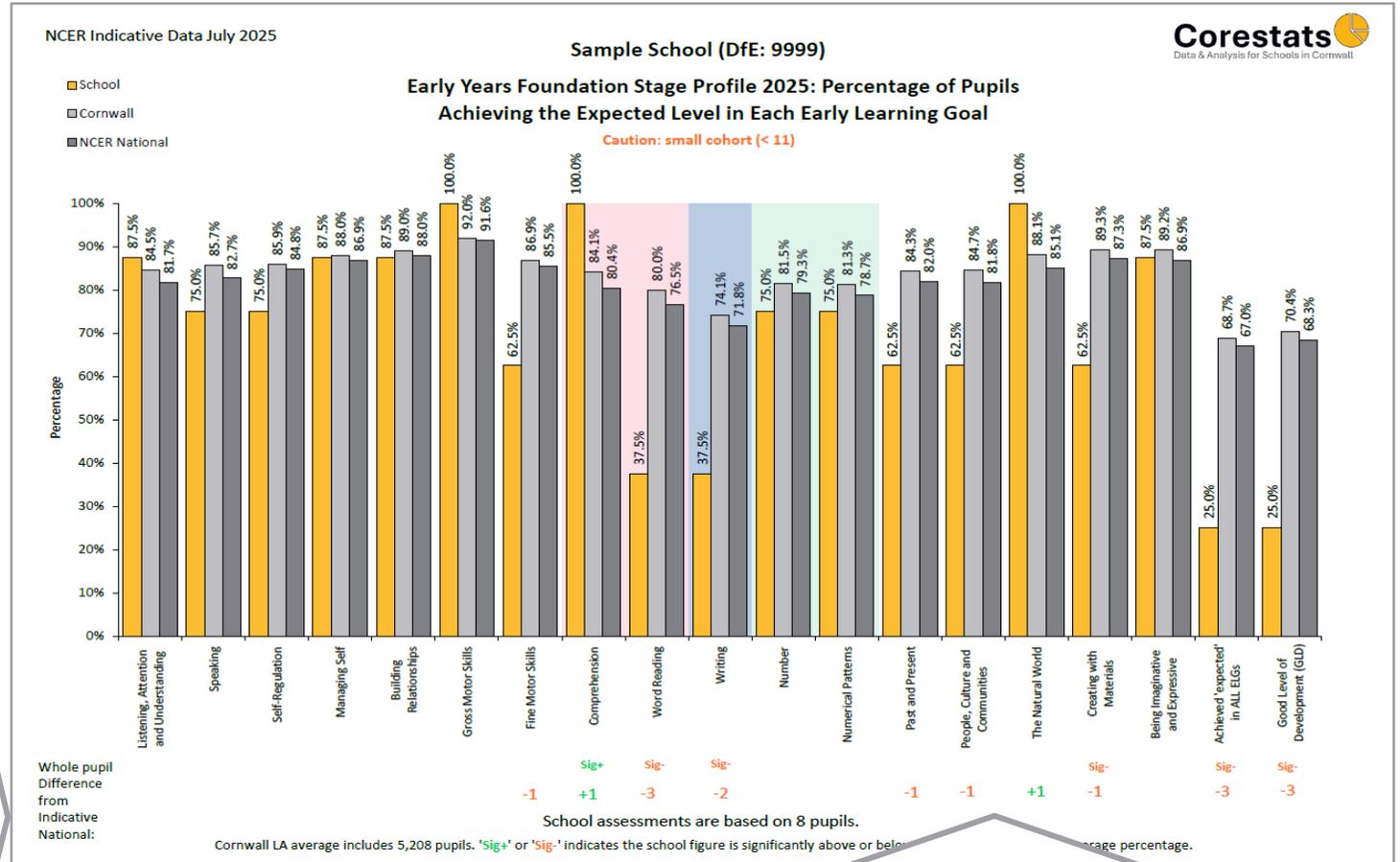
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Comparators, Gaps & Significance Testing

Whole pupil difference figures are included on the Achieving the Expected Level in Each Early Learning Goal chart and also both for Gender and FSM cohorts Percentage of Pupils Achieving the Expected Level in each Early Learning Goal. The whole pupil difference is the equivalent number of whole pupils at your school who either exceeded (positive pupil difference in green) or were below (negative pupil difference in orange) the number of pupils achieving the standard in the indicative national data.

+1 -3

The gender Whole Pupil Difference displays the equivalent number of boys above or below the girls' average in your school, calculated by: $(\% \text{ of boys achieving the Expected Standard} - \% \text{ of girls achieving the Expected standard}) \times \text{total number of boys}$. The FSM Whole Pupil Difference displays the equivalent number of FSM pupils above or below the non FSM pupil average in your school, calculated by: $(\% \text{ of FSM pupils achieving the Expected Standard} - \% \text{ of non FSM pupils achieving the Expected standard}) \times \text{total number of FSM pupils}$.



Statistical significance testing is included on the first chart (Percentage of Pupils Achieving the Expected Level in Each Early Learning Goal).

'Sig+' in green or 'Sig-' in orange indicates when a school percentage is significantly above or below the indicative national average figure.

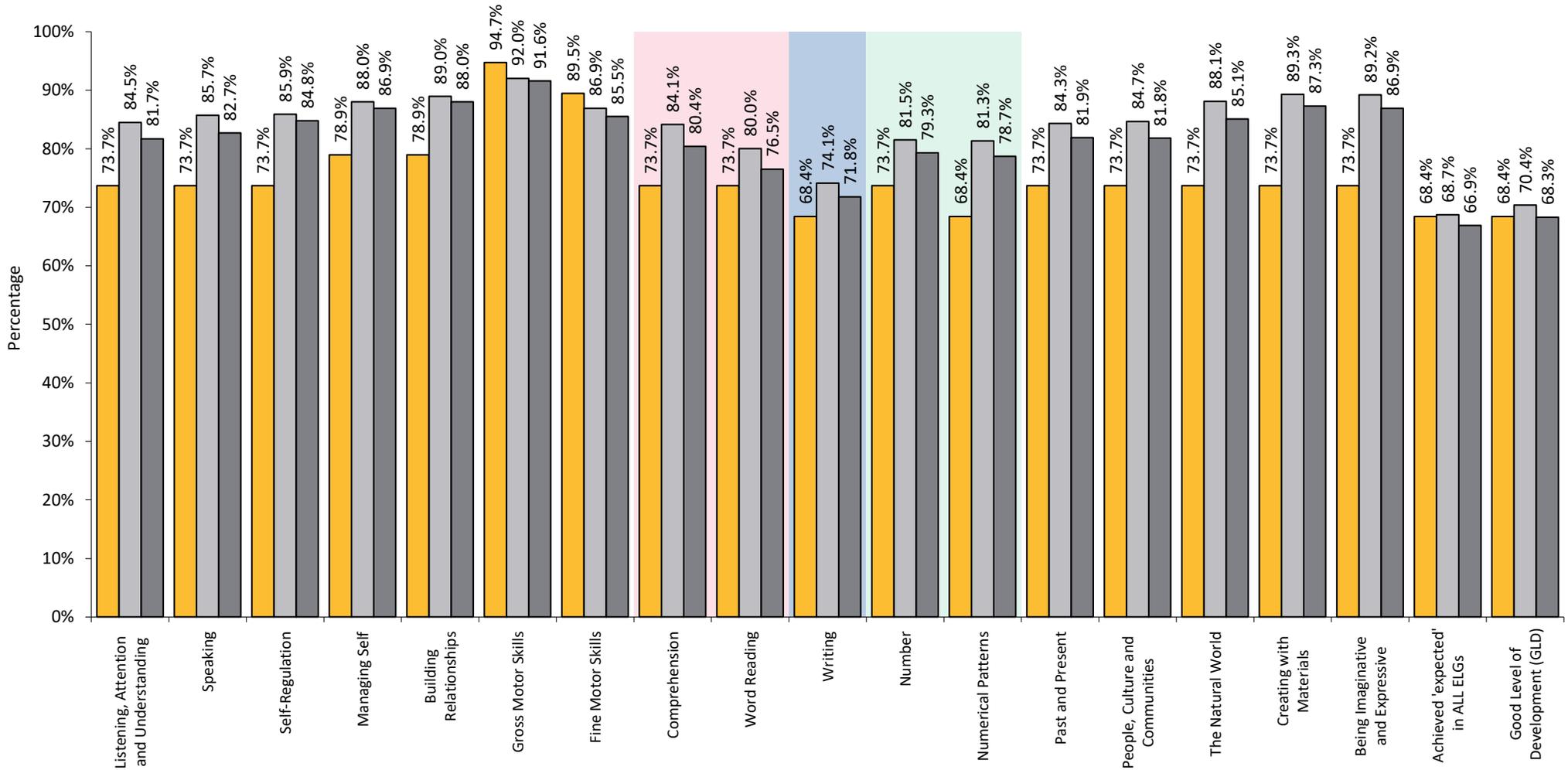
In the absence of a 'Sig+' or 'Sig-' indicator, the figures are not significantly different to the indicative national average.

Sig+ Sig-

St Mary's Catholic Penzance (DfE: 3306)

Early Years Foundation Stage Profile 2025: Percentage of Pupils Achieving the Expected Level in Each Early Learning Goal

- School
- Cornwall
- DfE SFR National



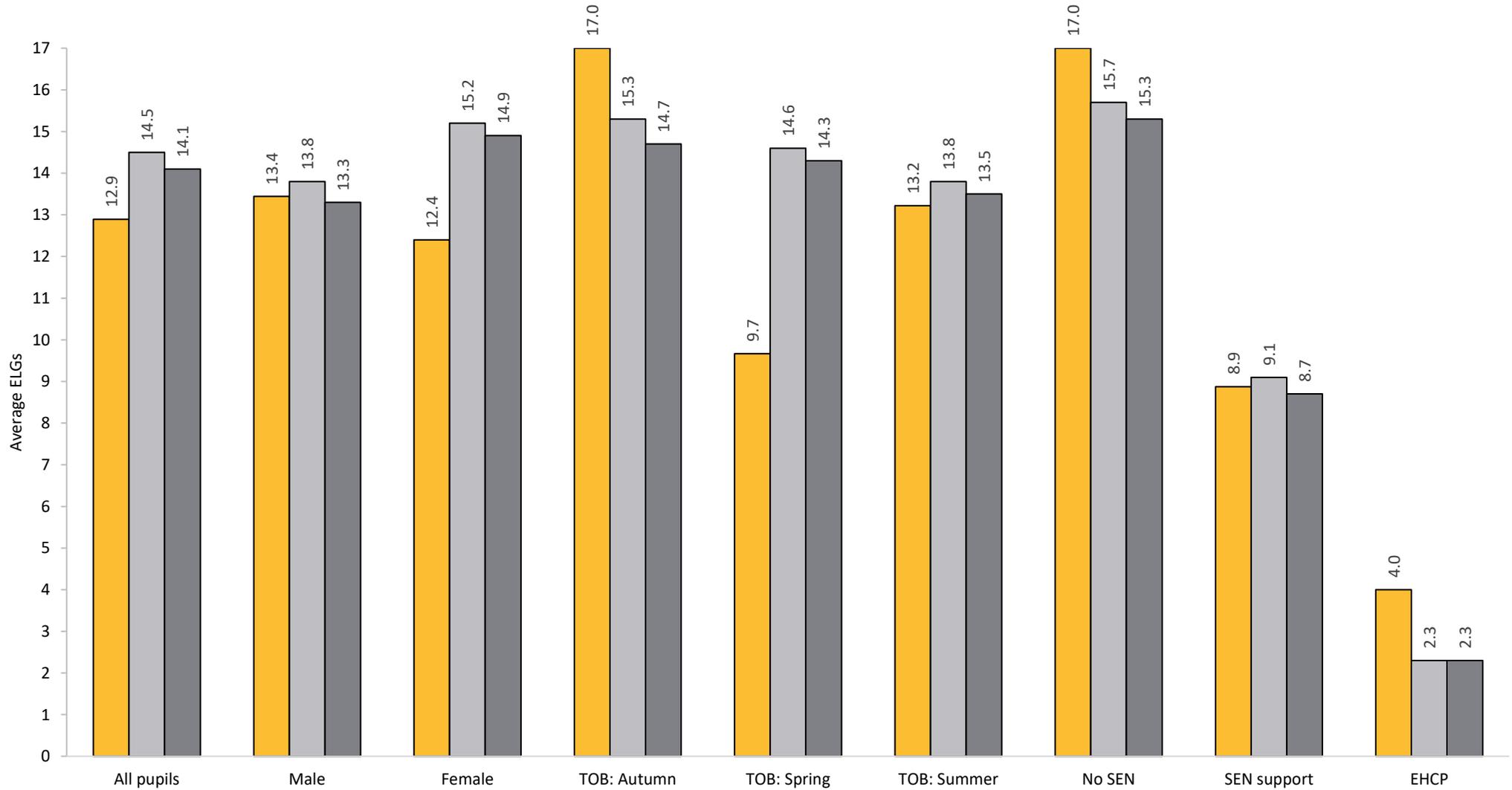
School assessments are based on 19 pupils.

Cornwall LA average includes 5,208 pupils. 'Sig+' or 'Sig-' indicates the school figure is significantly above or below the provisional National average percentage.

St Mary's Catholic Penzance (DfE: 3306)

Early Years Foundation Stage Profile 2025: Average Number of Early Learning Goals Achieved by Group

- School
- Cornwall
- DfE SFR National



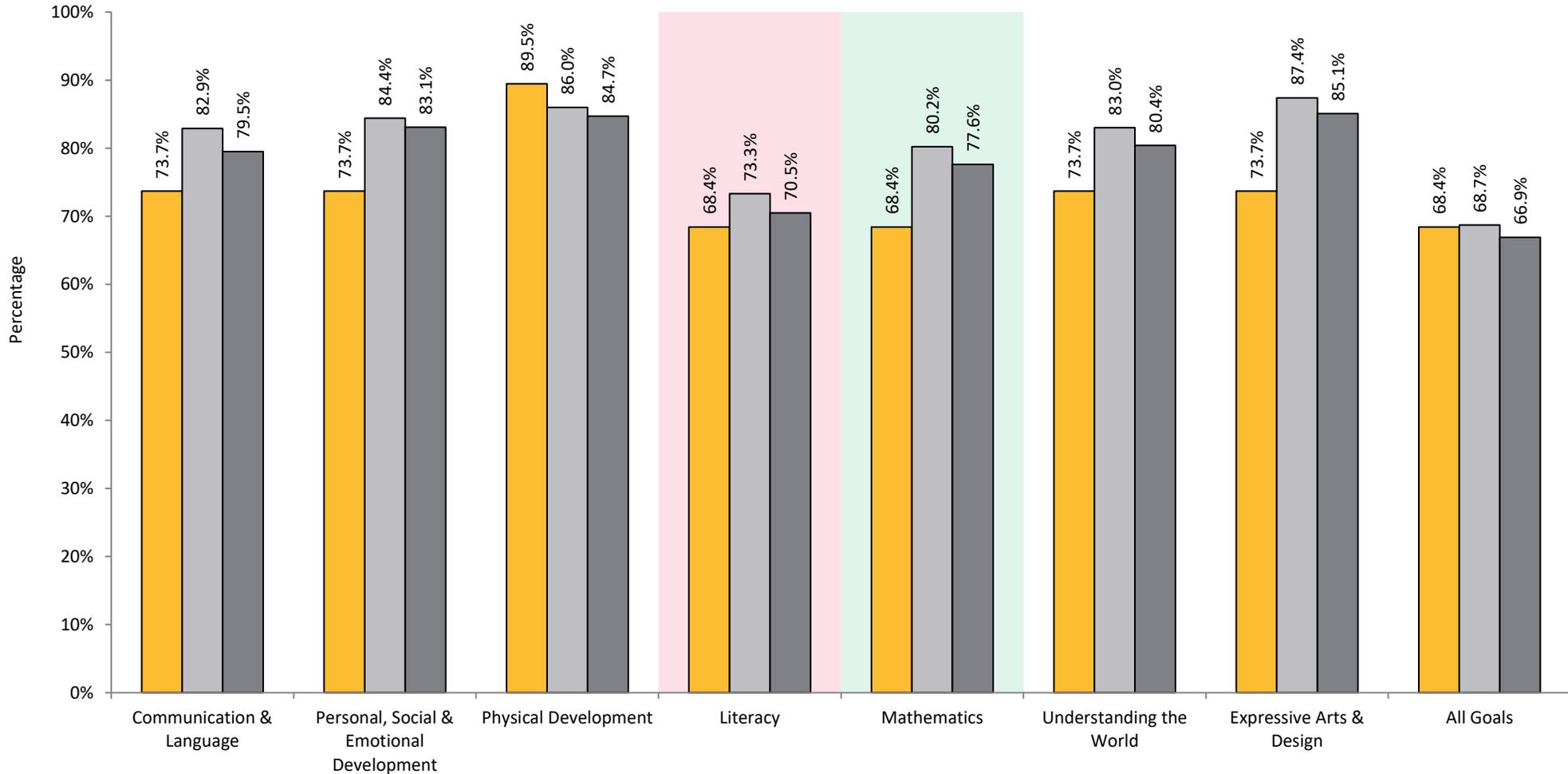
School data is based on 19 pupils.

Cornwall LA average includes 4,993 pupils.

Early Years Foundation Stage Profile 2025:

Percentage of Pupils Achieving the Expected Level in each of the 7 Areas of Learning

- School
- Cornwall
- DfE SFR National



School data is based on 19 pupils.

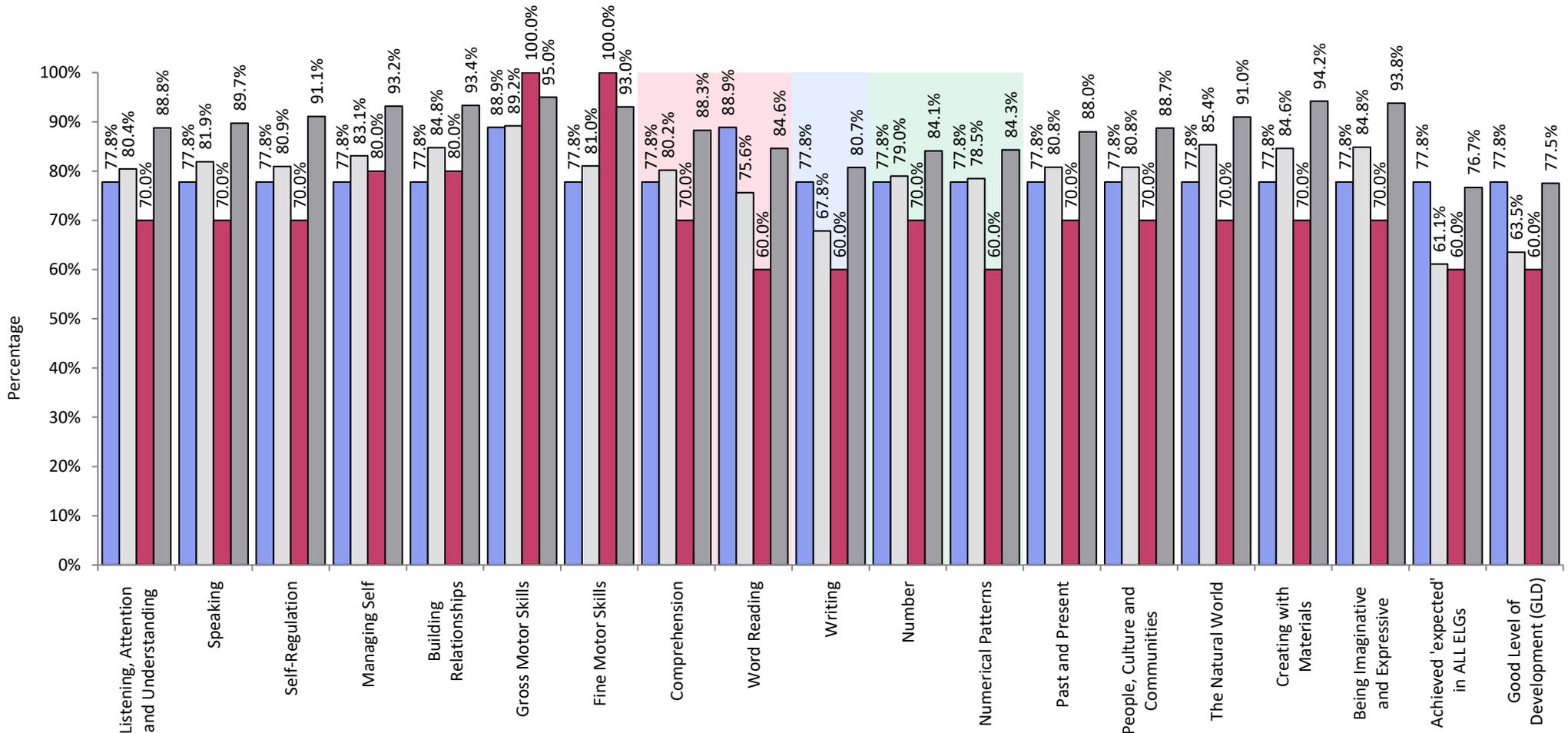
Cornwall LA average includes 4,993 pupils.

St Mary's Catholic Penzance (DfE: 3306)

School Analysis by Gender Early Years Foundation Stage Profile 2025: Percentage of Pupils Achieving the Expected Level in Each Early Learning Goal

Caution: small cohort(s) (< 11)

- Male (School)
- Male (Cornwall)
- Female (School)
- Female (Cornwall)



Whole pupil difference between boys and girls in school (boys - girls):

-1

-2

+2

+1

+1

+1

+1

Percentage achieving GLD: Males: 78% (Cornwall = 63%) Females: 60% (Cornwall = 78%)

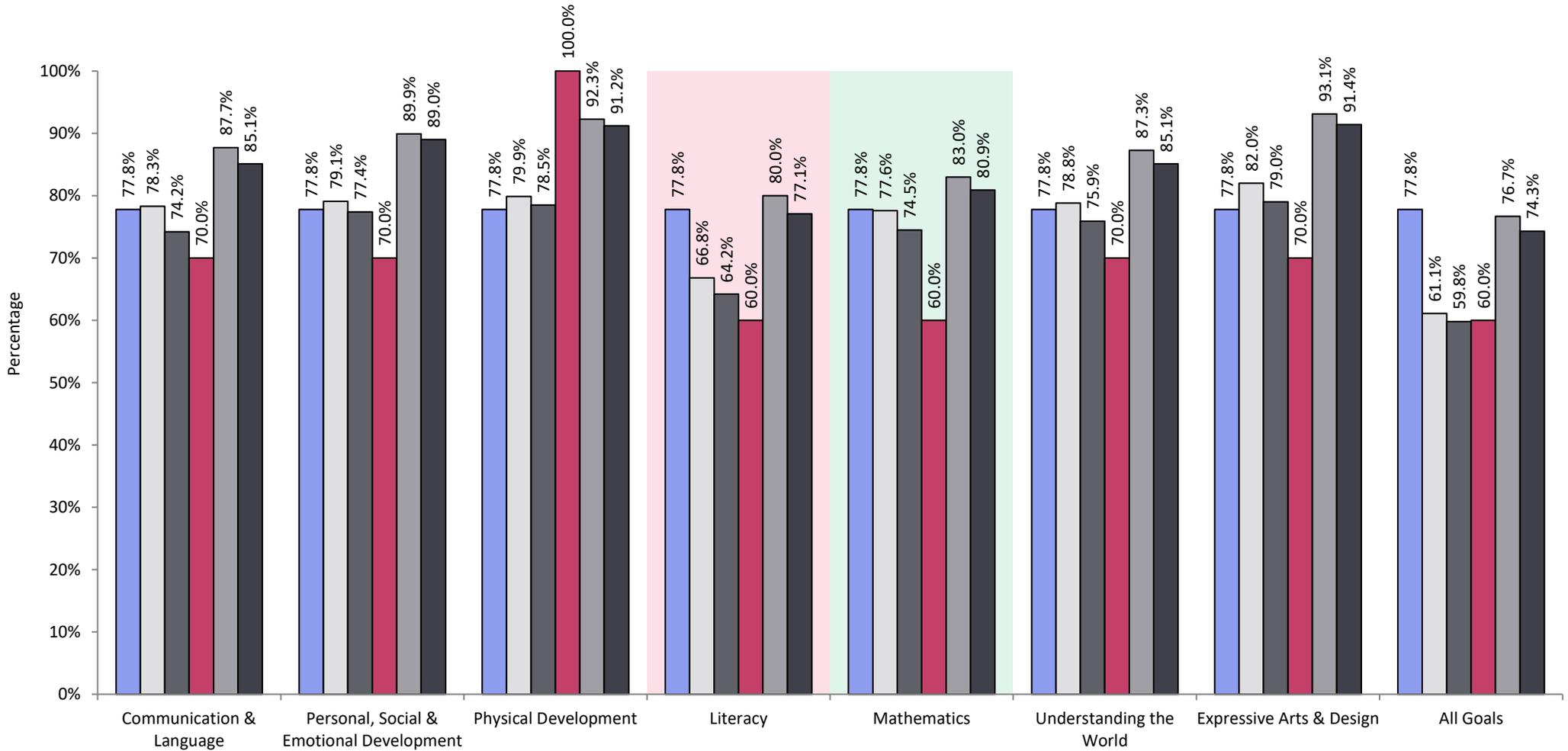
Based on 9 boys and 10 girls.

Cornwall LA average includes 4,993 pupils.

- Male (School)
- Male (Cornwall)
- Male (DfE SFR)
- Female (School)
- Female (Cornwall)
- Female (DfE SFR)

School Analysis by Gender
Early Years Foundation Stage Profile 2025:
Percentage of Pupils Achieving the Expected Level in each of the 7 Areas of Learning

Caution: small cohort(s) (< 11)



Based on 9 boys and 10 girls.

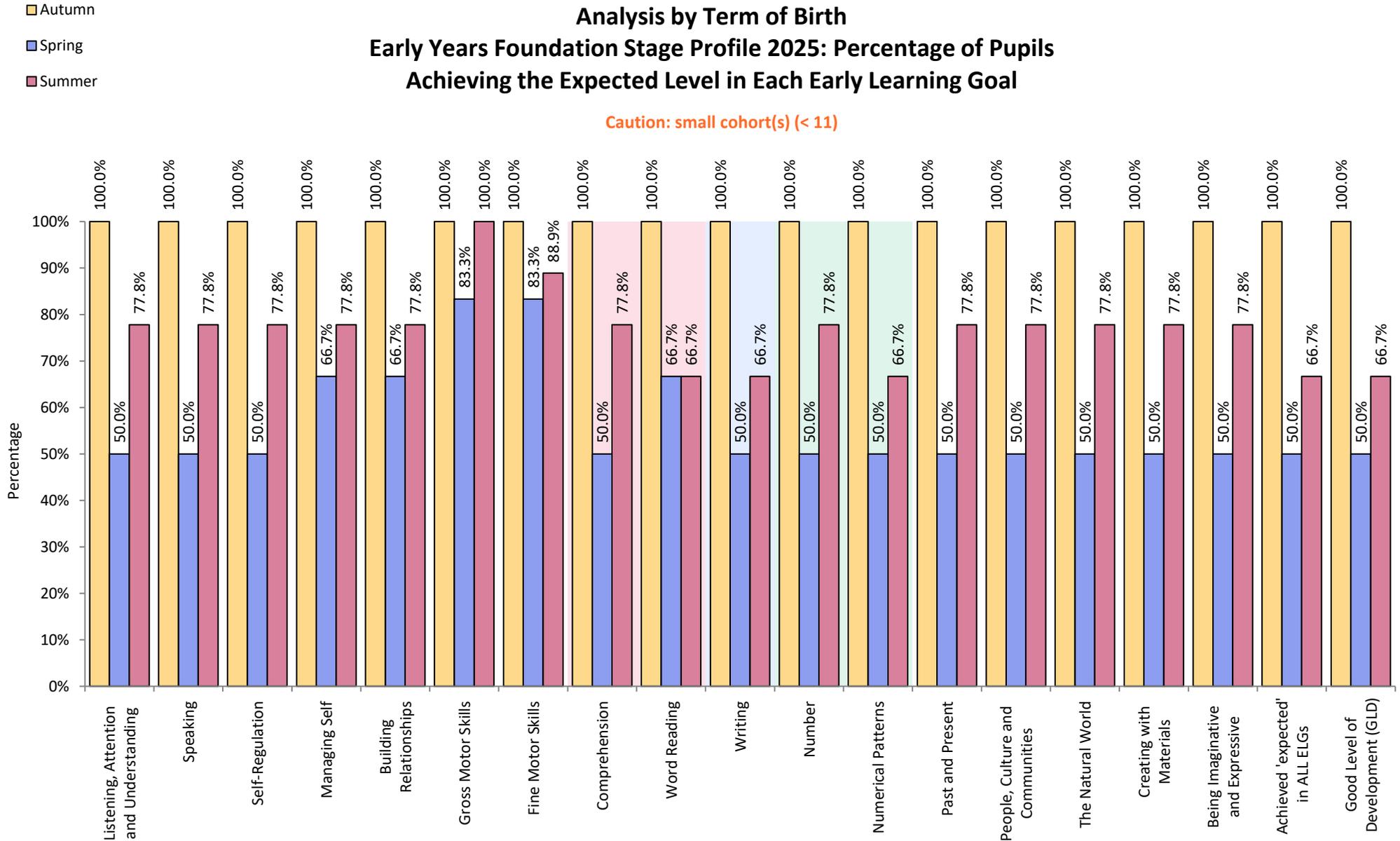
Cornwall LA average includes 4,993 pupils.

St Mary's Catholic Penzance (DfE: 3306)

Analysis by Term of Birth

Early Years Foundation Stage Profile 2025: Percentage of Pupils Achieving the Expected Level in Each Early Learning Goal

Caution: small cohort(s) (< 11)



Percentage achieving the GLD (Cornwall figures in brackets): Autumn: 100% (80%), Spring: 50% (73%), Summer: 67% (61%)

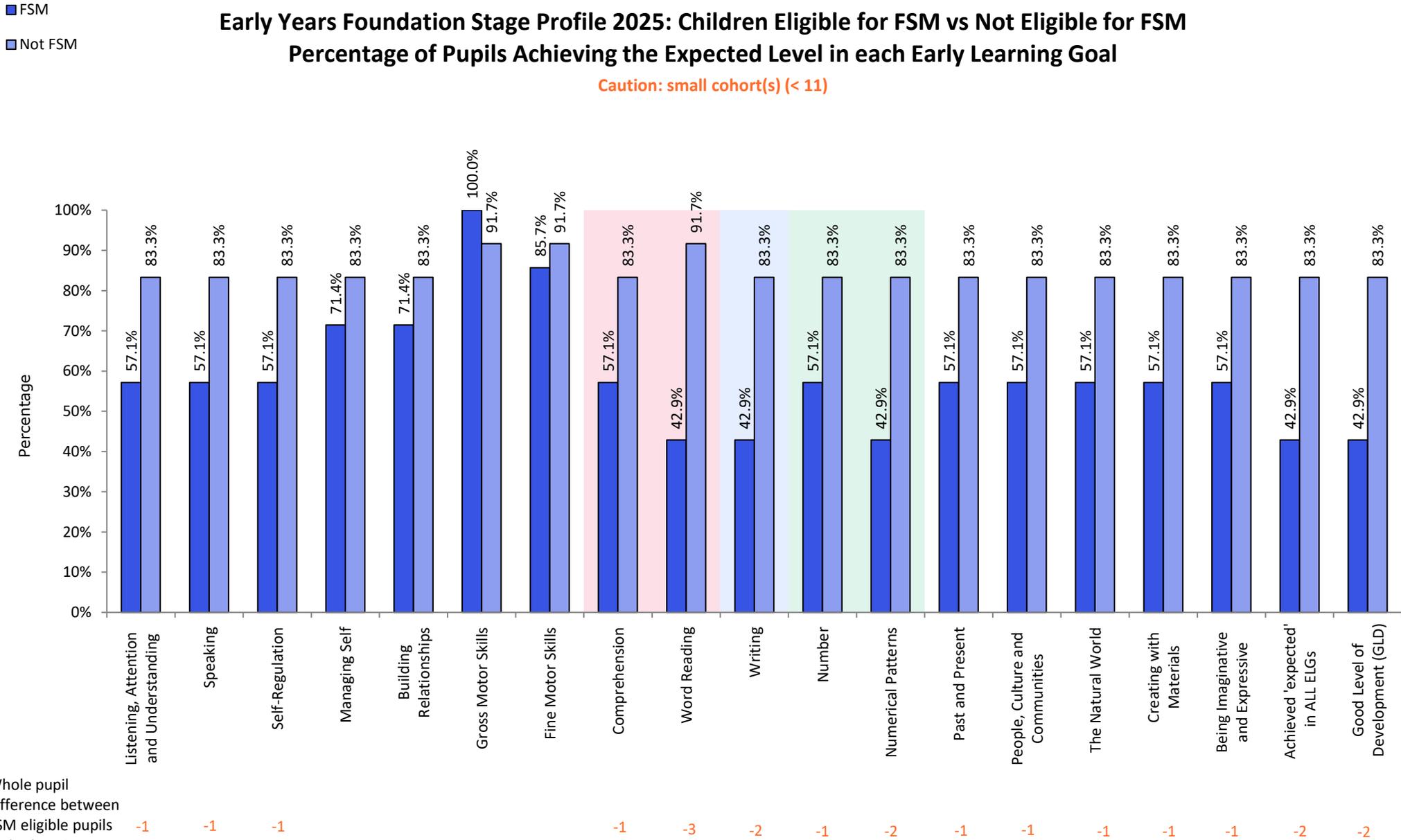
Based on 4 Autumn born pupils, 6 Spring born pupils, and 9 Summer born pupils.

Out of Year pupils are older than their cohort, turning 5 years old on or before 31st August 2025. These pupils are included in the term of birth analysis as Autumn born.

St Mary's Catholic Penzance (DfE: 3306)

Early Years Foundation Stage Profile 2025: Children Eligible for FSM vs Not Eligible for FSM Percentage of Pupils Achieving the Expected Level in each Early Learning Goal

Caution: small cohort(s) (< 11)



Percentage achieving the GLD (Cornwall figures in brackets): FSM: 43% (52%), Not FSM: 83% (73%)

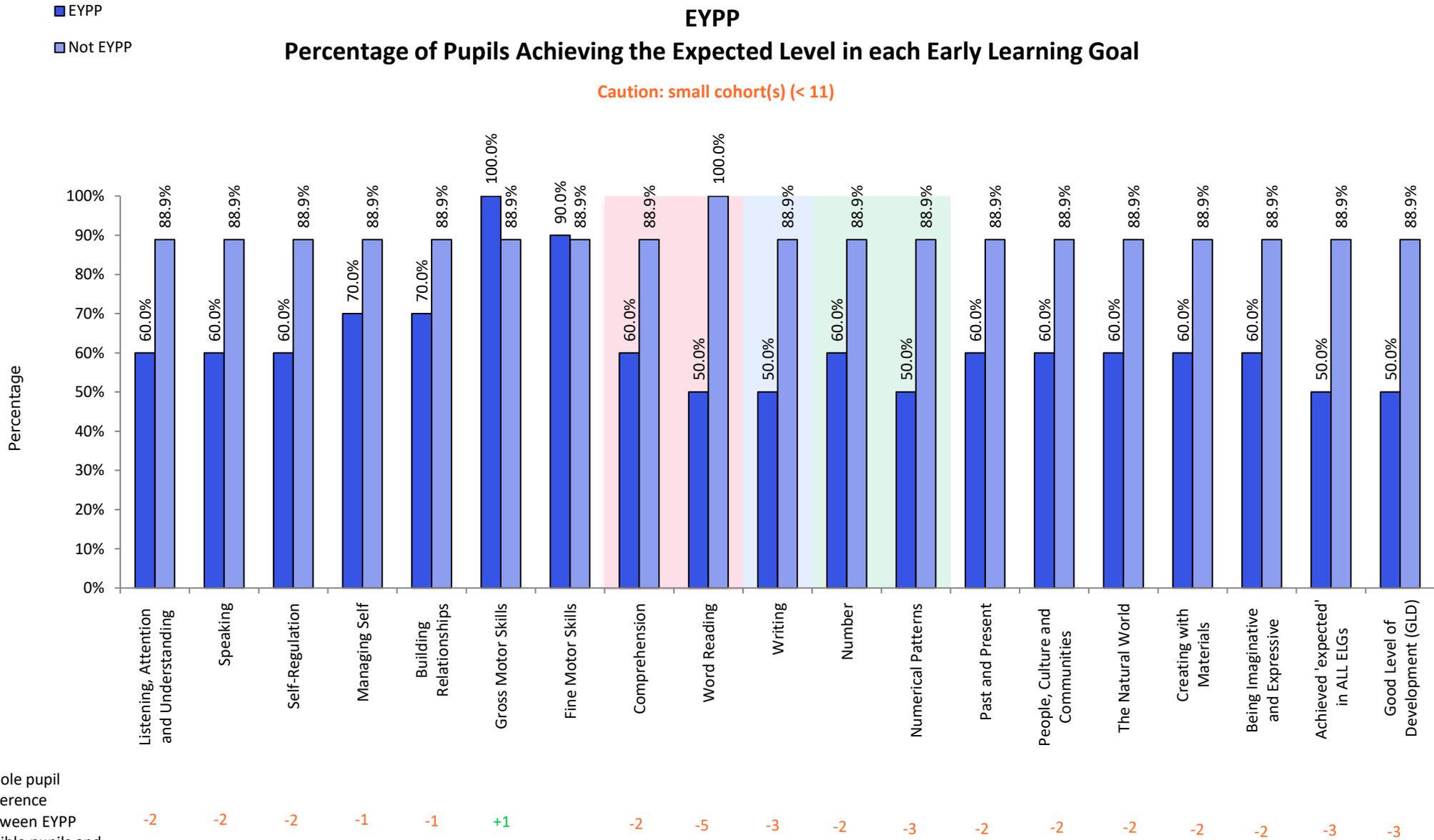
FSM based on 7 pupils, Not FSM based on 12 pupils.

St Mary's Catholic Penzance (DfE: 3306)

Early Years Foundation Stage Profile 2025: Children Eligible for EYPP vs Not Eligible for EYPP

Percentage of Pupils Achieving the Expected Level in each Early Learning Goal

Caution: small cohort(s) (< 11)



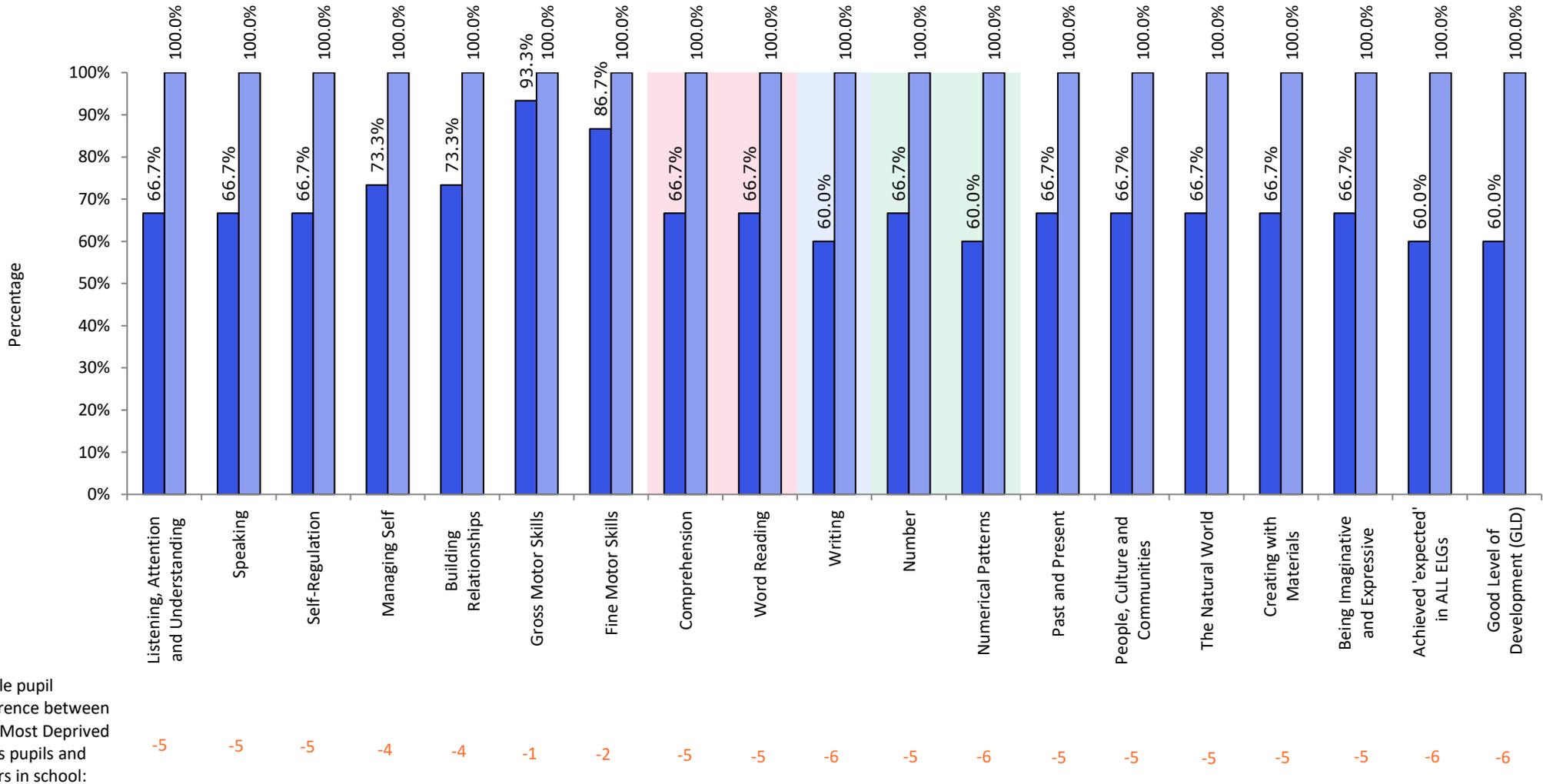
Percentage achieving the GLD (Cornwall figures in brackets): EYPP: 50% (55%), Not EYPP: 89% (73%)

EYPP based on 10 pupils, Not EYPP based on 9 pupils.

- 30% Most deprived areas nationally (IDACI)
- Not 30% Most Deprived (IDACI)

Early Years Foundation Stage Profile 2025: Children Living in 30% Most Deprived IDACI Areas
Percentage of Pupils Achieving the Expected Level in each Early Learning Goal

Caution: small cohort(s) (< 11)



Percentage achieving the GLD (Cornwall figures in brackets): 30% Most Deprived IDACI: 60% (64%), Not 30% Most Deprived IDACI: 100% (72%)

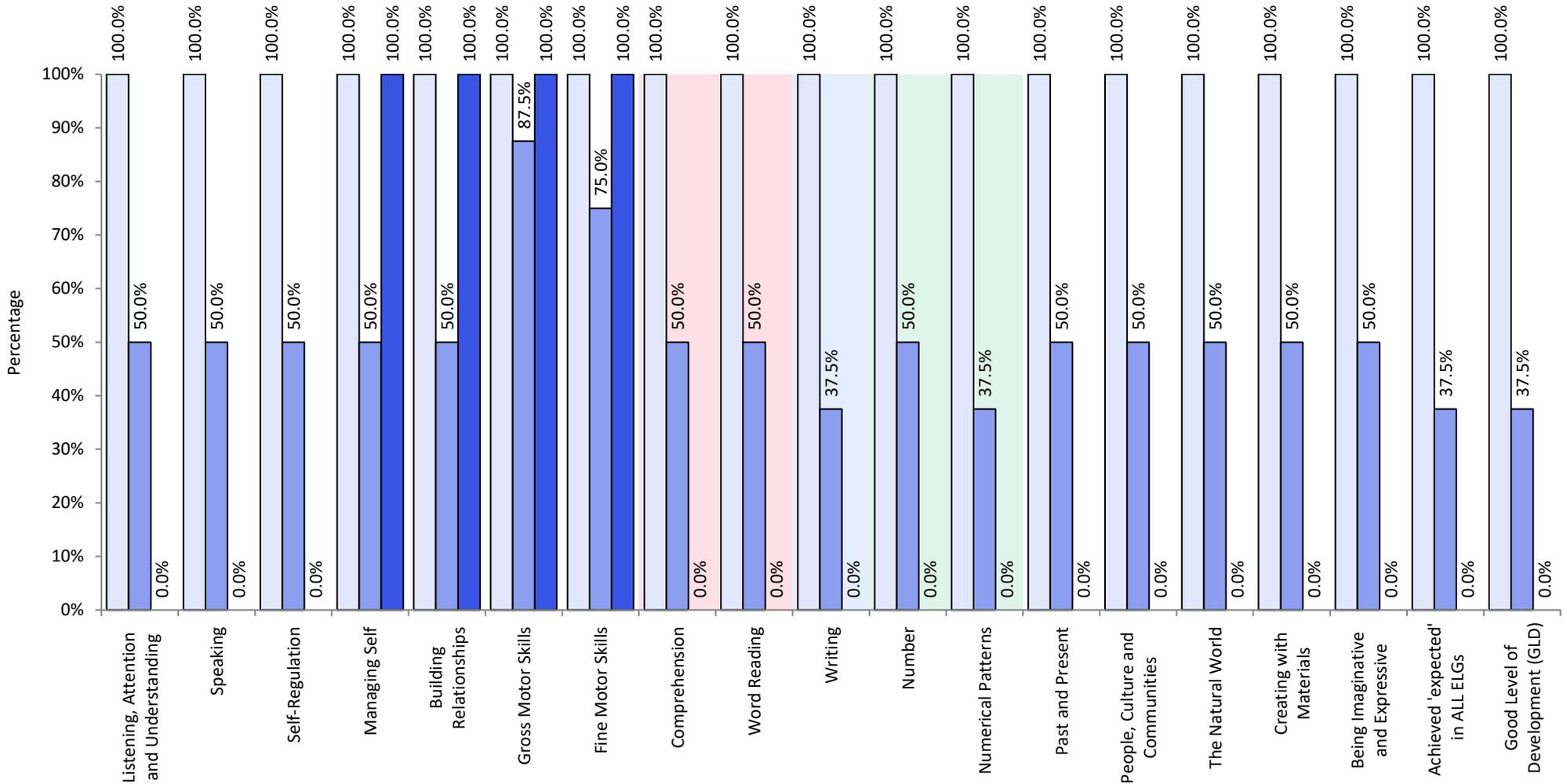
30% Most Deprived IDACI based on 15 pupils, Not 30% Most Deprived IDACI based on 4 pupils.

St Mary's Catholic Penzance (DfE: 3306)

Analysis by SEN Stage Early Years Foundation Stage Profile 2025: Percentage of Pupils Achieving the Expected Level in each Early Learning Goal

Caution: small cohort(s) (< 11)

- No SEN
- School Support
- EHC Plan



Percentage achieving the GLD (Cornwall figures in brackets): No SEN: 100% (79%), School Support: 38% (25%), EHC: 0% (6%)

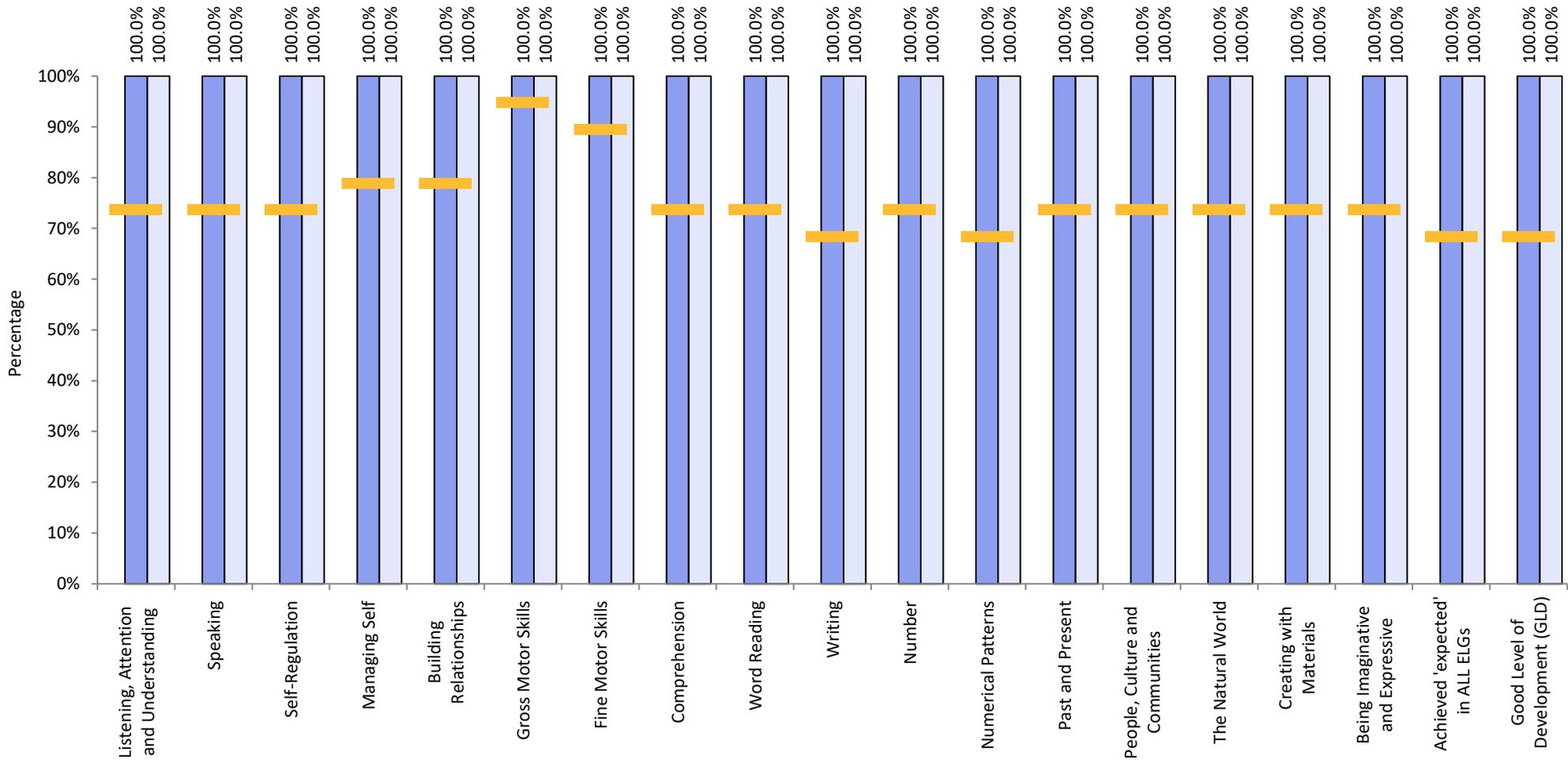
Based on 1 pupil with EHC Plan, 8 pupils with SEN Support and 10 pupils with no SEN.

St Mary's Catholic Penzance (DfE: 3306)

Analysis by Pupil Groups - Early Years Foundation Stage Profile 2025: Percentage of Pupils Achieving the Expected Level in each Early Learning Goal

Caution: small cohort(s) (< 11)

- Service Child
- BME
- EAL
- All Pupils



Percentage achieving the GLD (Cornwall figures in brackets): Service Children: - (80%), BME: 100% (71%), EAL: 100% (59%)

Service Children based on 0 pupils, BME based on 2 pupils, EAL based on 1 pupil.