

Music Overview: Whole School

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Special Days <i>Perform simple songs as part of a short performance for parents.</i>	A Standing Ovation <i>Match firework movements to classical music. Rama and Sita song. Christmas performance.</i>	Pulse and Rhythm <i>Understand pulse and rhythm; how they are different and how to use them</i>	Pulse, Rhythm and Ostinato <i>Recap pulse, begin to read, write and play simple rhythms, create an ostinato</i>	Rhythm and Meter <i>Understand the relationship between rhythm and meter and to be able to play both</i>	Ostinato and Rhythmic Notation <i>Read, write and play rhythms, up to 8 beats, from notation and play ostinato rhythms simultaneously</i>	Notation, Meter and Phrases <i>Improvise, write, read and combine rhythmic phrases and play from rhythm and pitch notation</i>	Meter, Chords and Triads <i>Recap scales and chords and understand triads and recap meter</i>
Spring	On the Move <i>Use percussion instruments to make the rhythm of the train as it travels.. Make up their own verses to The Wheels on the Bus.</i>	Castles, Knights and Dragons <i>Sing and perform nursery rhymes.</i>	Melody and Shape <i>Understand melody and how it is used in pieces of music</i>	Meter and Melody <i>Understand dynamics, shape and phrases, identifying meter and begin to play a melody by ear</i>	Melodic Phrases <i>Understand melody and to use it by reading it from notation and making up their own</i>	Phrases and Structure <i>Create simple, melodic phrases; understand structure and use it to create an effect</i>	Structure and Melodic Phrases <i>Be able to hear up and down melodic phrases and use this to be able to create their own melodic phrase. Begin to notice structure of music</i>	Rhythm and Melody <i>Copy and improvise 8 beat rhythm phrases and accompany a tune with a melodic ostinato. Put the two together</i>
Summer	All Creatures Great and Small <i>Respond to and talk about African music.</i>	Science Detectives <i>Listen to a range of African music; traditional drumming, highlife and reggae. Watch performances of African dance. Create sequences of movement. Where We Live Listen to and learn simple songs from different countries</i>	Melodic sounds and Phrases <i>Understand phrases and how they are used as well as recognising ascending/descending sounds and used them appropriately</i>	Melodic notation <i>Begin to read melodic notation and identify ascending and descending passages</i>	Structure and Mood <i>Understand the relationship between music and mood and begin to create mood through music</i>	Pitch Notation <i>Understand how to read and play pitch notation</i>	Scales, Chords and Sequences <i>Understand what a scale is and a chord and how they are used in musical sequences</i>	Organise, Create and Perform <i>Organise melodic phrases into a simple structure and create phrases to perform, considering various musical elements</i>

