



MISSION STATEMENT

Faith is the heartbeat of our school, as we walk with Jesus through life. St Mary's provides a safe, happy, positive place to learn, where everyone is encouraged to reach their full potential. By showing respect, love and care to each other, without exception, everyone is valued in our school family.

Principles

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and to use the Pupil Premium to improve the outcomes for these children. We are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets additional funding at pupils from deprived backgrounds, which research shows underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their full potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil who have been eligible for Free School meals in the last six years. Schools also receive funding for children who have been looked after continually for six months and those children who have been adopted from care. There is also a smaller amount for children of services personnel and those whose parents have left the services in the last five years.

This fixed amount of money will increase every year of the course of this current Parliament. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap.

Aims

We will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.

We will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

Priorities for the use of Pupil Premium Funding

In order to meet the above requirements, the Governing Body of St Mary's Catholic Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

The Governors recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. It will be allocated following a needs analysis which will identify priority classes, groups or individuals.

At St. Mary's our priorities for using the Pupil Premium are as follows:

- **Pupil Performance** - To continue to narrow and close the gap for those pupils not on track to achieve at or above age related expectations and make expected or more than expected progress at the end of Foundation Stage, KS1 and KS2 through the use of targeted and strategic support.
- **Targeted Interventions** – To provide well researched, targeted interventions that have a proven track record and create a measurable impact in a relatively short block of time, so that every child is subject to quality first teaching in the classroom.
- **Staff Training** - We are committed to developing all our staff in 'Successful Teaching and Learning' using research based strategies and current resources. All teaching and support staff are given CPD opportunities based on effective marking and feedback.
- **Enrichment** - Provide experiences in order for pupils eligible for FSM for example after school clubs and offsite visits.
- **Social and Emotional Support** – Provide additional adult support, such as talk and draw therapy, Thrive and counselling to help facilitate social and emotional development for identified children. There are some children who will also need additional support above and beyond the main areas of support. These types of support may include services such as Dreadnoughts or CLEAR counselling.

The range of provision

The provision we offer at St Mary's is based on the Sutton Trust Toolkit and include:

- Providing small group work or 1:1 support.
- Provide CPD opportunities for teachers and support staff.
- Providing additional TA hours across the school to further develop, support and promote independent learning.
- Providing training for specific staff in order to deliver a range of specialist areas of support for example, talk and draw therapy, nurture, bereavement counselling.
- Providing resources to support personalised learning such as Arrow, Accelerated Reader and Read, Write Inc.
- Providing resources to enhance physical and emotional wellbeing.
- Providing a support group for children who have a parent in the services.
- Contributing towards trips/residential trips for disadvantaged families.
- Contributing towards extra-curricular activities for disadvantaged families.
- Funding counselling such as Thrive and CLEAR for individual children in order to ensure their social and emotional needs are met.
- Contribution towards Breakfast Club.
- Contribution towards uniform or similar items for disadvantaged pupils.
- Funding to improve attendance through the services of the Educational Welfare Officer.
- Funding to reduce the gap between disadvantaged children and their peers through accurate and informative assessment systems such as Target Tracker.

This list above is not exhaustive and is subject to change if needs arise.

We will survey all parents/carers whose children are eligible for pupil premium funding to elicit their views and provide suggestions for our pupil premium provision.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations in English and Maths. If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential. Therefore pupil premium resources may also be used to target able pupils on FSM to ensure greater depth of understanding of the expectations for their age ranges.

Reporting

It will be the responsibility of the Headteacher/SLT to produce a termly report for the Governor's Curriculum Committee on:

The progress made towards narrowing the gap for socially disadvantaged pupils. An outline of the provision that was made during the term since the last meeting. An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The full governing body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of St Mary's School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be published on the school website and will be carried out within the requirements published by the Department for Education.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets. Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils. Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.

Policy reviewed: November 2015

Policy presented to staff: November 2015

Key person responsible for Pupil Premium: Debbie Tracey and Sonya Herbert

