

St.Mary's Catholic School Little Explorers EYFS Newsletter Spring 1

Dear Parents and Carers,

I am extremely proud of all the children and how well they have settled back into their classes. They have embraced our new topic 'On a Journey' where we have been focusing our learning on Space. They have been busy exploring all the learning opportunities as they develop their understanding further.

Any questions then please feel free to ask.

Many Thanks

Miss Correnti

WE NEED.....

Items for junk modelling

Cereal boxes, egg boxes, cardboard tubes, buttons, cotton reels, cartons, boxes, lids, tissue paper, sweet wrappers, fabric scraps, foil, bubble wrap, buttons, plastic bottles

If you have any of these items in your recycling or you no longer need them then please could you bring them into school.



The children will transform them into something



This is an opportunity for you to come into class and read a story with your child. You can either pick one of our stories or bring your own from home.

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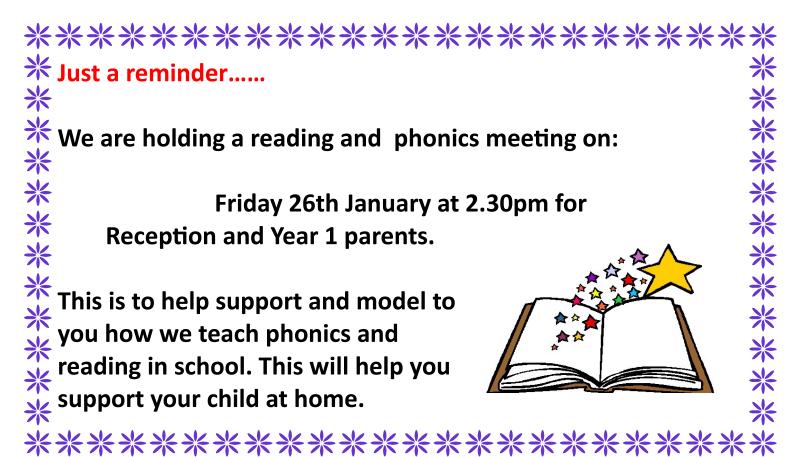
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Don't forget to log onto the Interactive Learning Diary to view what your child has been learning. It would be lovely to see what they can do at home too. If you need help accessing them, then please come and see us so we can arrange this.



Dates for your Diaries:

Friday 26th January at 2.30pm

Tuesday 6th February

Friday 9th February

Monday 12th - Friday 16th February

Monday 19th February

Tuesday 27th February

Thursday 1st March

Wednesday 7th March

Wednesday 28th March

(time to be confirmed)

Thursday 29th March

Friday 30th March - Friday 13th April

Monday 16th April

Phonics and Reading Reception

Internet Safety

Coffee Morning

Half Term

INSET DAY

Fluoride Application Reception

World Book Day

Maths Morning

Class Assembly Reception

Last day of term

Easter Break

Return to school

Drop In Coffee Morning

We are holding a little get together on

Friday 9th February at 9am

It is an opportunity to meet with others as well as look at our focus for the term to help support your child in their learning.